



## MONTFORT JUNIOR

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Ref No: MJS/GO/2026-1

5 January 2026

Dear Parents / Guardians,

### **NOTIFICATION TO PARENTS (TERM 1/2026)**

1. A Happy and Blessed New Year to all. We are happy to see all our Montfortians for the year 2026. We also wish to extend a warm welcome to all our new Montfortians, especially to our P1s, to our family.
2. As we begin the year, we would like to share again our school's Vision, Mission and Values (VMV):
  1. Vision: A Montfortian, A Man for Others.
  2. Mission: Montfort is a Catholic School. Guided by our Montfortian values, and spirituality, we nurture each child to realise his potential and inspire him to be a Man for Others.
  3. Values: **C**ompassion, **H**umility, **R**espect, **I**ntegrity, **S**ervice, **T**eam spirit, **E**xcellence (**CHRISTE**).
3. The mission to educate our students encourages us all to come together as a community. In partnership with our stakeholders, for example, our staff, parents, Montfort Secondary School, School Management Committee, St Gabriel's Foundation, and the Catholic Church, we envision a conducive environment for them to experience educational exchanges that will transform our students into A Man for Others. Together, we want to grow our Montfortian Gentlemen to explore their potential as,
  - A self-directed SCHOLAR with humility
  - A resilient SPORTSMAN with team spirit
  - A confident GENTLEMAN with compassion
  - A courageous LEADER with integrity
  - A creative MAKER with values

## **Communication with Parents**

4. The annual Parents' Engagement session for Primary Two to Primary Six to better understand how we can support one another to grow each student is scheduled for 11 Feb 2026 (Wed) in the afternoon. More details will be provided in due course.
5. To maintain close communication with parents, the school will use the Student Handbook. The Student Handbook is for parents to note the homework assigned for the day and any other messages between the teacher and the home. We seek your cooperation to help our students learn how to use this planner wisely and guide them to check the entries daily. This can help ensure that, e.g. homework assigned is completed or all reply slips are returned by the deadlines given, etc.
6. ***Updates on Form Teachers and Subject teachers.*** As we begin the school year, we would like to ensure that you are fully informed regarding your child's/ward's Form teachers and Subject teachers. You can find this information on the [school website](#). We encourage you to establish communication with these teachers for the upcoming term if you have any questions or require updates on your child's/ward's progress. The various communication platforms include phone calls to the General Office, messages sent via teachers' email, or Class Dojo app (effective Week 2 onwards). Although our teachers are unable to take phone calls when they are in class, they will respond to emails/calls after lessons, during school hours. Should you wish to meet the teachers, please do make an appointment with them to ensure that they are available at the time of the meeting.

## **Academic Matters/School Programmes**

7. ***Assessments.*** Short, focused assessments are carried out each term to support students' learning. These assessments help teachers pinpoint areas of concern and offer timely assistance to address any learning gaps. The goal is to provide ongoing support and ensure students make continuous progress in their academic journey. For P1 and P2 students, the assessments are not weighted. For P3 to P6 students, the assessments are weighted. The schedule for the Term 1 Non-Weighted Assessments (P1 and P2) and Weighted Assessments (P3 to P6) can be found in **ANNEX A** and the topics to be assessed for each subject are listed in **ANNEX B**.
8. ***CCA Selection Day.*** All students may select their afterschool CCAs. P5 and P6 students must select their Modular CCAs from 7 Jan to 9 Jan 2026. Our Primary 1, and new parents of children from other levels, are invited to explore CCA options at our **Indoor Sports Hall** on 7 Jan from 8.00 am to 9.00 am. All applications will be submitted through Parent Gateway.
9. ***Modular CCA (MCCA).*** The Modular CCA programme is a school programme for all our P3 to P6 students. It begins on 14 Jan 2026 and will be conducted during Wednesday curriculum hours. We aim to expose students to a wide variety of activities that include sports, arts and computational thinking.

10. **Lunar New Year.** Lunar New Year will be celebrated on 16 Feb 2026 (Mon). Students are encouraged to wear Chinese traditional costumes and bring two oranges to exchange with their teachers and classmates. The dismissal time for the day is 10.30 am.

### **Spiritual Programme**

11. As a Catholic School, masses are held on the first and third Tuesdays of every month from 7.00 am to 7.40 am. All Montfortians can attend the masses. We encourage our Catholic students to participate in all the masses as this is a unique spiritual development of a Catholic school. Details of the schedule of masses that parents are invited to attend is available on our school website under announcements. Interested parents can register your interest with us at <https://go.gov.sg/mjscatholic>.

12. **Blessing for the School Year Mass & Breakfast with Principal.** On 9 Jan 2026 (Fri), parents are invited to join us in the school hall from 7.40 to 8.40 a.m. for the blessing of school year mass. Thereafter, all are invited to join for breakfast with Principal. The session will focus on Catholic Education in MJS. Light refreshments will be provided.

### **Values Education**

13. **Holistic Development Profile (HDP) and Student Awards.** The HDP is used to provide comprehensive validation of our students' efforts and achievements through personal qualities and learning dispositions. It encompasses feedback from all teachers (Form teachers, Subject teachers and CCA teachers) who have interacted with our students through the year.

14. When recognising students for their achievements, the student award process will reference the HDP. Our students' progress in personal qualities will be reflected in his report book at the end of each semester. With strong home-school partnership, we can progressively nurture their personal qualities and grow our students to be A Man for Others.

15. **Respect & Responsibility.** To instill responsibility in our students, do cultivate the good habit of checking and packing his bag daily according to the timetable given. This will enable him to have all that he needs for learning and prevent an overweight school bag. If any of our students has forgotten something, we do not encourage parents to send these items to school. The General Office will not send up any items that he has forgotten to bring to school. Our students will also not be asked to go to the General Office to collect the items unless it is an emergency or a medical requirement.

16. **School Attendance.** Please note that regular attendance in school is very important for learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is accepted. However, during the Weighted Assessments and End-of-Year Examinations, only medical certificates from professional health practitioners are

accepted. Please also note that if a child is given Medical Leave by the doctors, parents/ guardians must adhere to the medical advice given by the doctors.

17. **Punctuality.** The school cultivates punctuality, and we seek your involvement and partnership in instilling this value. It is essential to enforce the value of punctuality. This practice teaches our boys responsibility and demonstrates respect for the flag raising ceremony, designed to instill in them a sense of pride and affiliation with the nation. School starts promptly at 7.30 am. Kindly ensure that our Montfortians are present in school and seated in the hall or class by 7.15 am for silent reading. Do check that your child/ward has a storybook he enjoys reading with him. Arriving earlier will also allow teachers to check on their well-being and provide an opportunity for the boys to interact with their peers, starting the day on a positive note.

### **Student Well-being and Safety Matters**

18. **Term 1 Student Check-in Survey.** The survey will provide an opportunity for us to understand students' sentiments towards starting the new year and establish commitment to move ahead with confidence as a class. The links for students to access the survey at home is available here: [P1&P2](#), [P3&P4](#), [P5&P6](#). Your child/ward will also receive the link through his Form Teacher. The online survey will close on 9 Jan 2026 (Fri).

19. **Snack Breaks.** Only dry snacks, such as biscuits, sandwiches, or fruits, should be consumed in class during the snack break. Kindly refrain from packing wet food items for your child/ward to consume in class, as it will be difficult for them to eat or manage, and the food may not remain fresh for consumption after a few hours. Please help instill ingrain healthier choices of food for your child/ward by packing simple yet easy-to-eat snacks like fruits, biscuits, and bread with healthier choice symbols that will serve their nutritional needs better. Cultivating healthy eating habits from a young age will go a long way in promoting positive physical health as they grow.

20. **Traffic Safety.** The school seeks your cooperation in preventing potential traffic accidents at the front gate when dropping off or picking up your child/ward. Due to the heavy traffic conditions of both vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any stoppage of vehicles near the front gate would constitute a breach of safety. On some occasions, the cars are blocking the entrance and cause congestion on the road. Please help the school to reinforce the importance of traffic safety and role model safety practices by dropping off or picking up your child/ward at any of the HDB car parks next to the side gate.

21. **Safety on the Road.** For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gear as recommended by LTA. For students who are riding to school, they must register with our Operations Manager to complete a Riders Safety briefing. Please help to inform the school if your child/ward is a rider for the school to conduct the said safety briefing for them.

22. **Consideration for Residents.** The school seeks your understanding when you are picking up and dropping off your child/ward within the residential area and carparks in the following:

- The school strongly encourages you to send your child/ward to school earlier, to minimise the risks of them hurting themselves while rushing to classroom/hall/parade square for flag raising ceremony.
- Please make full use of all available carparks near the school to prevent congestion and avoid bottlenecks. If you encounter congestion, remain patient and avoid using your car horn, as it can disturb nearby residents. Additionally, ensure that your child/ward behaves considerately outside of school by avoiding loud noises and excessive running, as these actions can cause safety concerns and distress to residents. Your role in modeling and reinforcing the school's values of Respect and Compassion will further support our efforts to foster good relations with the local community.

23. **Safety in the School Bus.** For parents/guardians whose child/ward is taking the school bus, it is a requirement that all students wear seat belts when in the school bus. We seek your help in reminding your child/ward of the importance of wearing their seat belts and always remaining seated while on the school bus. Repeated failure to wear the seat belts may result in the bus company preventing your child/ward from using the school bus services. Parents/Guardians can feedback to school on any school bus safety related concerns so that we can follow up with the bus company accordingly. On a similar note, bus drivers are told to communicate to the school on any safety concern due to students' behaviour such as not wearing seat belt, behaving rowdily to distract the drivers, etc. The school will put in place interventions to ensure safety is not compromised. A safety school bus briefing will be conducted for students who take the school bus by the third week of Term 1.

24. **Opening Hours of School Gates.** Please refer to the details below.

<b>Opening Hours</b>	<b>Monday to Friday</b>
During school term days (excluding Public / School Holidays)	
Main Gate	6.30 am to 6.00 pm
Service Gate	6.30 am to 7.30 am 1.35 pm to 3.30 pm



Main Gate



Service Gate

Please note that the side gate will remain closed until further notice, upon the commencement of the Sheltered Walkway Project.



Closed Side Gate until further notice

25. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) and be active in the activities the school enacts for the children. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <https://www.facebook.com/groups/MJPConnection>.
26. We look forward to working with you in 2026 to provide the best learning environment and experiences for our students. May God bless you and your family.

Age Quod Agis.

Yours sincerely,  
Victor Tan  
Principal

## TERM 1 CALENDAR 2026

Date	Event
*2 Jan to 5 Jan (Fri – Mon)	<ul style="list-style-type: none"> <li>Orientation Week (Start Right' Programme) *2 Jan: P1 Orientation. P2 to P6 students do not attend school.</li> <li>5 Jan onwards: All students return to school.</li> </ul>
7 Jan (Wed)	<ul style="list-style-type: none"> <li>P1 to P6 CCA Selection Day (8.00 am to 9.00 am). Only P1 parents are invited to explore CCA options at our Indoor Sports Hall.</li> </ul>
9 Jan (Fri)	<ul style="list-style-type: none"> <li>Blessing of School Year Mass in School Hall from 7.40 am to 8.40 am, followed by Breakfast with Principal at PAL room from 8.40 am to 9.40 am</li> </ul>
23 Jan (Fri)	<ul style="list-style-type: none"> <li>Dedication of School Year (DOSY) Mass for Catholic students from 2.00 pm – 5.00 pm at Immaculate Heart of Mary</li> </ul>
28 Jan (Wed)	<ul style="list-style-type: none"> <li>Photo-taking for School Smart Card for P1 and P6 students</li> </ul>
3 Feb (Tue)	<ul style="list-style-type: none"> <li>Monthly Mass at Montfort Chapel 7.00 am – 7.40 am</li> </ul>
11 Feb (Wed)	<ul style="list-style-type: none"> <li>Parents Engagement Session</li> </ul>
10 Feb (Tue) to 11 Feb (Wed)	<ul style="list-style-type: none"> <li>Class Photo-Taking Session for P1 to P6 Students</li> </ul>
13 Feb (Fri)	<ul style="list-style-type: none"> <li>Total Defence Day Commemoration</li> </ul>
16 Feb (Mon)	<ul style="list-style-type: none"> <li>Lunar New Year Celebrations. School ends at 10.30 am.</li> </ul>
17 Feb (Tue) to 18 Feb (Wed)	<ul style="list-style-type: none"> <li>Lunar New Year Public Holidays</li> </ul>
19 Feb (Thu)	<ul style="list-style-type: none"> <li>Monthly Mass at Montfort Chapel 7.00 am – 7.40 am</li> </ul>

Date	Event
23 Feb (Mon) to 27 Feb (Fri)	<ul style="list-style-type: none"> <li>Non-Weighted Assessment – P1 &amp; P2 English Language Reading Running Record</li> </ul>
23 Feb (Mon) to 27 Feb (Fri)	<ul style="list-style-type: none"> <li>Non-Weighted Assessment - P1 &amp; P2 Mother Tongue Languages Reading Aloud</li> </ul>
24 Feb (Tue)	<ul style="list-style-type: none"> <li>Weighted Assessment – P3 &amp; P4 Science</li> <li>Weighted Assessment – P5 Standard Science &amp; P6 Standard Science</li> <li>Weighted Assessment – P6 Foundation Science</li> </ul>
26 Feb (Thu)	<ul style="list-style-type: none"> <li>Non-Weighted Assessment - P1 Mathematics</li> <li>Non-Weighted Assessment - P2 Mathematics</li> <li>Weighted Assessment - P3 Mathematics</li> <li>Weighted Assessment - P4 Mathematics</li> <li>Weighted Assessment - P5 &amp; P6 Standard Mathematics Paper 1 and 2</li> <li>Weighted Assessment - P6 Foundation Mathematics Paper 1 and 2</li> </ul>
26 Feb (Thu)	<ul style="list-style-type: none"> <li>Primary 3 SS Learning Journey to Geylang Serai Heritage Gallery for Museum-based Learning. 2:30 – 4:30 p.m. Classes involved - 3 Compassion and 3 Humility</li> </ul>
27 Feb (Fri)	<ul style="list-style-type: none"> <li>Primary 3 SS Learning Journey to Geylang Serai Heritage Gallery for Museum-based Learning. 2:30 – 4:30 p.m. Classes involved - 3 Respect and 3 Integrity</li> </ul>
2 Mar (Mon)	<ul style="list-style-type: none"> <li>Weighted Assessment - P3 &amp; P4 English Language Use</li> <li>Weighted Assessment - P5 &amp; P6 English Language/ Foundation English Language Use</li> </ul>
3 Mar (Tue)	<ul style="list-style-type: none"> <li>Monthly Mass at Montfort Chapel 7.00 am – 7.40 am</li> </ul>
3 Mar (Tue)	<ul style="list-style-type: none"> <li>Non-Weighted Assessment - P1 &amp; P2 Mother Tongue Languages Listening Comprehension &amp; Penmanship</li> <li>Weighted Assessment - P3 to P5 Mother Tongue Languages Paper 2</li> <li>Weighted Assessment - P5 Foundation Mother Tongue Languages Paper 1</li> </ul>
3 Mar (Tue)	<ul style="list-style-type: none"> <li>Weighted Assessment - P6 Mother Tongue Languages Paper 2 &amp; Foundation Mother Tongue Languages Paper 1</li> </ul>

<b>Date</b>	<b>Event</b>
6 Mar (Fri)	<ul style="list-style-type: none"> <li>• Weighted Assessment - P5 Higher Mother Tongue Languages Paper 2</li> <li>• Weighted Assessment - P6 Higher Mother Tongue Languages Paper 1</li> </ul>
16 Mar (Mon) to 20 Mar (Fri)	<ul style="list-style-type: none"> <li>• Term 1 School Holidays</li> </ul>
23 Mar (Mon)	<ul style="list-style-type: none"> <li>• School Holiday – Hari Raya Puasa</li> </ul>
24 Mar (Tue)	<ul style="list-style-type: none"> <li>• First Day of Term 2</li> </ul>

**ANNEX B****Term 1 Non-Weighted Assessment (Primary 1)**

<b>Subject</b>	<b>Content (Primary 1)</b>	<b>Date</b>
English Language	<ul style="list-style-type: none"><li>• Reading Running Record</li></ul>	<ul style="list-style-type: none"><li>• 23 Feb (Mon) to 27 Feb (Fri)</li></ul>
Mother Tongue Languages	<b>Chinese Language / Malay Language / Tamil Language</b> <ul style="list-style-type: none"><li>• Reading aloud</li><li>• Listening Comprehension &amp; Penmanship</li></ul>	<ul style="list-style-type: none"><li>• 23 Feb (Mon) to 27 Feb (Fri)</li><li>• 3 Mar (Tue)</li></ul>
Mathematics	Non-Weighted Assessment <ul style="list-style-type: none"><li>• Numbers to 10</li><li>• Addition</li><li>• Subtraction</li></ul>	26 Feb (Thu)

**Term 1 Non-Weighted Assessment (Primary 2)**

Subjects	Content (Primary 2)	Date
English Language	<ul style="list-style-type: none"> <li>• Reading Running Record</li> </ul>	<ul style="list-style-type: none"> <li>• 23 Feb (Mon) to 27 Feb (Fri)</li> </ul>
Mother Tongue Languages	<b>Chinese Language / Malay Language / Tamil Language</b> <ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Listening Comprehension &amp; Penmanship</li> </ul>	<ul style="list-style-type: none"> <li>• 23 Feb (Mon) to 27 Feb (Fri)</li> <li>• 3 Mar (Tue)</li> </ul>
Mathematics	Non-Weighted Assessment <ul style="list-style-type: none"> <li>• Numbers to 1000</li> <li>• Addition and Subtraction within 1000</li> </ul>	26 Feb (Thu)

## ANNEX B

### Term 1 Weighted Assessment (Primary 3)

Subjects	Content (Primary 3)	Date
English Language	<p>Language Use</p> <ul style="list-style-type: none"> <li>• Grammar &amp; Vocabulary</li> <li>• Synthesis</li> </ul>	2 Mar (Mon)
Mother Tongue Languages	<p><b>Language Use</b></p> <ul style="list-style-type: none"> <li>• <b>Chinese Language</b> 辨字测验、看图选词、扩写句子、组句成段</li> <li>• <b>Malay Language</b> Imbuhan, Peribahasa, Melengkapkan Teks</li> <li>• <b>Tamil Language</b> சொற்பொருள், மூலிடப்பெயரும் வினையும், காலங்கள்</li> </ul>	3 Mar (Tue)
Mathematics	<p>Weighted Assessment</p> <ul style="list-style-type: none"> <li>• Numbers to 10 000</li> <li>• Addition and Subtraction</li> <li>• Money</li> </ul>	26 Feb (Thu)
Science	<p><b>Primary 3 Topics</b></p> <ul style="list-style-type: none"> <li>• Diversity of Living and Non-Living Things</li> <li>• Classification of Living Things</li> </ul>	24 Feb (Tue)

## Term 1 Weighted Assessment (Primary 4)

Subject	Content (Primary 4)	Date
English Language	Language Use <ul style="list-style-type: none"> <li>• Grammar &amp; Vocabulary</li> <li>• Synthesis &amp; Transformation</li> </ul>	2 Mar (Mon)
Mother Tongue Languages	<b>Language Use</b> <ul style="list-style-type: none"> <li>• <b>Chinese Language</b> 辨字测验、词语选择、阅读理解—</li> <li>• <b>Malay Language</b> Imbuhan, Peribahasa, Melengkapkan Teks</li> <li>• <b>Tamil Language</b> சொற்பொருள், மூவிடப்பெயரும் வினையும், வேற்றுமை, முன்னுணர்வுக் கருத்தறிதல்</li> </ul>	3 Mar (Tue)
Mathematics	Weighted Assessment <ul style="list-style-type: none"> <li>• Numbers to 100 000</li> <li>• Factors and Multiples</li> <li>• 4 operations of whole numbers (include MA+Model &amp; MA+Heuristics)</li> </ul>	26 Feb (Thu)
Science	<b>Primary 4 Topics</b> <ul style="list-style-type: none"> <li>• Plant System</li> <li>• Human Systems</li> </ul> <b>Primary 3 Revision Topics</b> <ul style="list-style-type: none"> <li>• Diversity of Living and Non-Living Things</li> <li>• Classification of Living Things</li> </ul>	24 Feb (Tue)

## ANNEX B

### Term 1 Weighted Assessment (Primary 5)

Subject	Content (Primary 5)	Date
English Language & Foundation English Language	<p>Language Use (English Language)</p> <ul style="list-style-type: none"> <li>• Grammar, Vocabulary, Comprehension Cloze (with helping words) &amp; Comprehension Cloze (without helping words)</li> <li>• Synthesis &amp; Transformation</li> </ul> <p>Language Use (Foundation English Language)</p> <ul style="list-style-type: none"> <li>• Grammar, Punctuation &amp; Vocabulary</li> <li>• Synthesis &amp; Transformation</li> </ul>	2 Mar (Mon)
Mother Tongue Languages	<p><b>Language Use</b></p> <ul style="list-style-type: none"> <li>• <b>Chinese Language</b> 语文应用、短文填空、理解通告</li> <li>• <b>Malay Language</b> Imbuhan, Peribahasa, Golongan Kata, Rangsangan Grafik</li> <li>• <b>Tamil Language</b> வேற்றுமை உருபு, அடைமொழி / எச்சம், ஒலி வேறுபாட்டுச் சொற்கள், கருத்துவிளக்கப் படக் கருத்தறிதல்</li> </ul>	3 Mar (Tue)
Foundation Mother Tongue Languages	<p><b>Foundation Chinese Language Paper 1</b> 试卷一：语文应用与阅读理解</p> <p><b>Foundation Malay Language Paper 1</b></p> <ul style="list-style-type: none"> <li>• Penggunaan Bahasa</li> <li>• Kefahaman 1 – Teks naratif, atau perbualan</li> <li>• Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</li> </ul>	3 Mar (Tue)

Subject	Content (Primary 5)	Date
Higher Mother Tongue Languages	<p><b>Higher Chinese Language / Higher Malay Language / Higher Tamil Language: Paper 2</b></p> <ul style="list-style-type: none"> <li>综合填空</li> <li>阅读理解一 (开放式)</li> </ul> <p><b>Higher Malay</b></p> <ul style="list-style-type: none"> <li>Memadankan Peribahasa ,</li> <li>Mengedit Teks,</li> <li>Kefahaman 1</li> </ul> <p><b>Higher Tamil</b></p> <ul style="list-style-type: none"> <li>பிழைத் திருத்தம்,</li> <li>வாக்கியங்களை முடித்து எழுதுதல்,</li> <li>சுயவிடைக் கருத்தறிதல் 1</li> </ul>	6 Mar (Fri)
Standard Mathematics	<p>Weighted Assessment Paper 1 and Paper 2</p> <ul style="list-style-type: none"> <li>Numbers to 10 million</li> <li>4 operations of whole numbers (include MA+Heuristic)</li> </ul>	26 Feb (Thu)
Standard Science	<p><b>Primary 5 Topics</b></p> <ul style="list-style-type: none"> <li>Reproduction in Animals and Plants</li> </ul> <p><b>Primary 3 Revision Topics</b></p> <ul style="list-style-type: none"> <li>Life Cycles of Plants</li> <li>Life Cycles of Animals</li> </ul>	24 Feb (Tue)

**Term 1 Weighted Assessments (Primary 6)**

Subject	Content (Primary 6)	Date
English Language & Foundation English Language	<p>Language Use (English Language)</p> <ul style="list-style-type: none"> <li>• Grammar, Vocabulary, Comprehension Cloze (with helping words) &amp; Comprehension Cloze (without helping words)</li> <li>• Synthesis &amp; Transformation</li> </ul> <p>Language Use (Foundation English Language)</p> <ul style="list-style-type: none"> <li>• Grammar, Punctuation &amp; Vocabulary</li> <li>• Synthesis &amp; Transformation</li> </ul>	2 Mar (Mon)
Mother Tongue Languages	<p><b>Chinese Language / Malay Language / Tamil Language Paper 2</b></p> <p><b>Chinese</b> 语文应用、短文填空、理解通告</p> <p><b>Malay</b> Imbuhan, Peribahasa, Golongan Kata, Rangsangan Grafik</p> <p><b>Tamil</b> வேற்றுமை உருபு, செய்யுள் / பழுமொழி, தெரிவிடைக் கருத்தறிதல், சொற்பொருள், ஒலி வேறுபாட்டுச் சொற்கள்,</p>	3 Mar (Tue)

Subject	Content (Primary 6)	Date
Foundation Mother Tongue Languages	<p><b>Foundation Chinese Language Paper 1</b> 试卷一：语文应用与阅读理解</p> <p><b>Foundation Malay Language Paper 1</b></p> <ul style="list-style-type: none"> <li>• Penggunaan Bahasa</li> <li>• Kefahaman 1 – Teks naratif, atau perbualan</li> <li>• Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</li> </ul> <p><b>Foundation Tamil Language Paper 1</b></p> <ul style="list-style-type: none"> <li>• மொழிப் பயன்பாடு</li> <li>• கருத்தறிதல் 1</li> <li>• கருத்தறிதல் 2</li> </ul>	3 Mar (Tue)
Higher Mother Tongue Languages	<p><b>Higher Chinese Language Paper 1</b> • 情境作文/ 完成文章 (2 选 1)</p> <p><b>Higher Malay Language Paper 1</b> Karangan Pilih satu antara 2 pilihan yang diberi</p> <p><b>Higher Tamil Language Paper 1</b> கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல்)</p>	6 Mar (Fri)
Standard Mathematics ( <i>New syllabus effective 2026</i> )	<p>Weighted Assessment Paper 1 and Paper 2</p> <ul style="list-style-type: none"> <li>• Fractions (include P5 &amp; MA+Model)</li> <li>• Ratio (include MA+Heuristics)</li> <li>• Percentage</li> </ul>	26 Feb (Thu)
Foundation Mathematics ( <i>New syllabus effective 2026</i> )	<p>Weighted Assessment Paper 1 and Paper 2</p> <ul style="list-style-type: none"> <li>• Fractions (include P5 FMA)</li> <li>• Decimals</li> <li>• MA+Heuristics &amp; MA+Model for topic included</li> </ul>	26 Feb (Thu)

Subject	Content (Primary 6)	Date
Standard Science	<p><b>Primary 6 Topics</b></p> <ul style="list-style-type: none"> <li>• Photosynthesis</li> <li>• Energy Conversion</li> </ul> <p><b>Primary 4 Revision Topics</b></p> <ul style="list-style-type: none"> <li>• Light</li> <li>• Shadows</li> <li>• Heat</li> <li>• Effects of Heat</li> </ul>	24 Feb (Tue)
Foundation Science	<p><b>Primary 6 Topics</b></p> <ul style="list-style-type: none"> <li>• Photosynthesis</li> </ul> <p><b>Primary 4 Revision Topics</b></p> <ul style="list-style-type: none"> <li>• Light</li> <li>• Shadows</li> <li>• Heat</li> <li>• Effects of Heat</li> </ul>	24 Feb (Tue)