



MONTFORT JUNIOR

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Dear Parents / Guardians,

NOTIFICATION TO PARENTS (TERM 1/2024)

1. A Happy New Year and a very warm welcome to all. We are happy to receive all our new and Primary 1 students to our Montfort family.
2. As we begin the year, we would like to reiterate our school's Vision, Mission and Values (VMV):
 1. Vision: A Montfortian, A Man for Others .
 2. Mission: Montfort is a Catholic School. Guided by our Montfortian values, and spirituality, we nurture each child to realise his potential and inspire him to be a Man for Others.
 3. Values: Compassion, Humility, Respect, Integrity, Service, Team spirit, Excellence (CHRISTE).
3. To transfer the essence of our mission to our boys, we come together as a community in partnership with our parents. We enact and provide a conducive environment for them to experience educational exchanges that will transform the boys into A Man for Others. We help the boys to realise this and grow them to become,

A self-directed SCHOLAR with humility
A resilient SPORTSMAN with team-Spirit
A confident GENTLEMAN with compassion
A courageous LEADER with integrity
A creative MAKER with values

Communication with Parents

4. The annual Parents' Engagement session for the different levels to better understand how we can support one another to help your child/ward grow is scheduled for Primary 2 to Primary 6 on 24 Jan 2024 (Wed) from 4.00 pm to 5.00 pm via Zoom. All P2 to P6 parents/guardians are invited to the session. The details will be sent out separately.
5. To maintain close communication with parents, the school will use the Student Handbook. The Student Handbook is for parents to note the homework assigned for the day and any other messages between the teacher and the home. We seek your cooperation in checking the Student Handbook daily and ensuring that all homework assigned is completed and all reply slips are returned by the deadlines given.
6. You may also communicate with our teachers via their official phone numbers and emails. Our teachers are unable to take any phone calls when they are in class. They will respond to emails/calls after lessons, during school hours. Should you wish to meet the teachers, please do make an appointment with them to ensure that they are available at the time of the meeting.

Academic Matters/School Programmes

7. **Assessments.** Short, focused assessments are carried out each term to support students' learning. These assessments help teachers pinpoint areas of concern and offer timely assistance to address any learning gaps. The goal is to provide ongoing support and ensure students make continuous progress in their academic journey. For P1 and P2 students, the assessments are non-weighted. For P3-P6 students, the assessments are weighted. The schedule for the Term 1 Non-Weighted Assessments (P1 and P2) and Weighted Assessments (P3 to P6) can be found in **Annex A** and the topics to be assessed for each subject are listed in **Annex B**.
8. **Modular CCA (MCCA).** MCCA will begin on 17 Jan 2024 (Wed). MCCA is compulsory for all P3 to P6 students. MCCA will be conducted during curriculum hours on Wednesdays. P3 and P4 students will be exposed to different MCCAs which aim to expose the boys to sports, appreciation of visual/performance arts and computational thinking.
9. **Lunar New Year.** Lunar New Year will be celebrated on 9 Feb 2024 (Fri). Students are encouraged to wear Chinese traditional costumes and bring two oranges to exchange with their teachers and classmates. The dismissal time on this day is at 10.30 am.

Spiritual Programme

10. We will be having Masses on the first and third Wednesdays of every month for all Catholic boys from 7.00am to 7.40am. More information will be sent out to all Catholic students.

Values Education

11. **Respect & Responsibility.** To instill a sense of responsibility in our students, kindly ensure that your child/ward packs his bag daily according to the timetable given. This will enable him to have all that he needs for learning and prevent overloading their bags. If the child/ward has forgotten something, we strongly discourage parents from bringing these items to school. The General Office will not send up any items that he has forgotten to bring to school. Your child/ward will also not be asked to come down to the office to collect the items unless it is an

emergency or a medical requirement. This is to prevent disruptions for your child/ward and the rest of the students.

12. **School Attendance.** Please note that regular attendance in school is very important for students' learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is accepted. However, during the Weighted Assessments and End-of-Year Examinations, only medical certificates from professional health practitioners are accepted. Please also note that if a child is given Medical Leave by the doctors, parents/ guardians are strongly encouraged to adhere to the medical advice given by the doctors.
13. **Punctuality.** It is essential for parents to collaborate with the school in reinforcing the value of punctuality. This practice teaches our boys responsibility and demonstrates respect for the flag-raising ceremony, designed to instill in them a sense of pride and affiliation with the nation. School starts promptly at 7:30 am. Kindly ensure that your child/ward is present in school and seated in the hall or class by 7:15 am for silent reading. Do check that your child/ward should have a storybook he enjoys reading with him. Arriving earlier will also allow teachers to check on their well-being and provide an opportunity for the boys to interact with their peers, starting the day on a positive note. The school cultivates punctuality, and we seek your involvement and partnership in instilling this value.

Health and Safety Matters

14. **Snack Breaks.** Only dry snacks, such as biscuits, sandwiches, or fruits, should be consumed in class during the snack break. Kindly refrain from packing wet food items for your child/ward to consume in class, as it will be difficult for them to eat or manage, and the food may not remain fresh for consumption after a few hours. Please help instill ingrain healthier choices of food for your child/ward by packing simple yet easy-to-eat snacks like fruits, biscuits, and bread with healthier choice symbols that will serve their nutritional needs better. Cultivating healthy eating habits from a young age will go a long way in promoting positive physical health as they grow.
15. **Traffic Safety.** We continue to seek your cooperation in road safety. Do exercise consideration and the prevention of potential traffic accidents at the front gate when dropping off or picking up your child/ward. Due to the heavy traffic conditions, both with vehicles travelling along the road and pedestrians crossing the walkway outside the gate along Hougang Ave 8 (main road outside the school), any stopping of vehicles near the front gate can cause safety breaches. On some occasions, cars block the entrance, causing congestion on the road. Please assist the school in reinforcing the importance of traffic safety and role modeling safe practices by dropping off or picking up your child/ward at any of the HDB car parks next to the side gate. For those who cycle to school, please exercise more care along the narrow pedestrian pavements just outside the school.

16. **Consideration for Residents.** *The school seeks your understanding when you are dropping off your child/ward in the residential carparks nearby. Please consider the following:*
- a. Please make full use of all three available carparks near the school to prevent congestion and bottlenecks, especially in the one nearest to the side gate (between blocks 526 and 527). This carpark has been observed to be overly congested during peak periods, usually close to 7:30 am. Cars have been observed maneuvering dangerously on some occasions, raising concerns among residents.
 - b. In the event of congestion in the carparks, exercise patience and avoid the use of the horn. We can all play our part in role-modelling the school values of Respect and Compassion to maintain good cordial relationships with our neighbors.
17. **Safety in the School Bus.** For parents/guardians whose child/ward takes the school bus, do note that it is mandatory for all children to wear seat belts while on the school buses. We seek your assistance in reminding your children about the importance of wearing their seat belts and to always remain seated during the bus journey. Repeated failure to comply with these safety practices may lead to the bus company preventing your child/ward from using the school bus services due to safety concerns.
18. **Social Responsibility to Safeguard the Well-Being of the Community.** The school seeks your support to keep the school a safe environment for the children. If your child/ward is unwell, please ensure that he stays at home and seek medical attention, if necessary. If your child/ward is recovering from the respiratory-related illnesses, please encourage him to exercise social responsibility (e.g., wearing of a mask, minimizing social interactions with big groups). Let us all do our part to exercise personal and social responsibility and stay safe.
19. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) and be active in the activities the school enacts for the children. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <https://www.facebook.com/groups/MJPCConnection>.
20. We look forward to working with you in 2024 to provide the best learning environment and experiences for our students. May God bless you and your family.

Age Quod Agis.

Yours sincerely,

Victor Tan
Principal

Term 1 Calendar 2024

Date	Event
*2 Jan to 4 Jan (Tue – Thu)	<ul style="list-style-type: none"> Orientation Week ('Start Right' Programme) <p>*2 Jan: P1 Orientation. P2 to P6 students do not attend school. 3 Jan onwards: All students return to school.</p>
10 Jan (Wed)	<ul style="list-style-type: none"> Attendance and Temperature-Taking (Primary Schools) P1 to P6 CCA Selection Day (7.40 am to 9.10 am)
11 Jan (Thu)	<ul style="list-style-type: none"> Photo-taking for School Smart Card for P1 and P6 students
16 Jan (Tue)	<ul style="list-style-type: none"> Blessing of School Year Mass in School Hall from 7.40 am to 8.40 am, followed by Breakfast with Principal for Catholic Parents from 9.00 am to 10.00 am
19 Jan (Fri)	<ul style="list-style-type: none"> Montfortian Dedication of School Year Mass from 2.00 pm at Immaculate Heart of Mary for Catholic students
24 Jan (Wed)	<ul style="list-style-type: none"> Parent Engagement Session (P2 to P6) via Zoom, 4.00 pm to 5.00 pm
30 Jan (Tue) to 31 Jan (Wed)	<ul style="list-style-type: none"> Class Photo-Taking Session for P1 to P6 Students
9 Feb (Fri)	<ul style="list-style-type: none"> Lunar New Year Celebrations. School ends at 10.30 am.
12 to 13 Feb (Mon to Tue)	Lunar New Year Public Holiday & School-Based Holiday respectively
16 Feb (Fri)	<ul style="list-style-type: none"> Total Defence Day Commemoration
19 Feb (Mon)	<ul style="list-style-type: none"> Weighted Assessment - P6 Standard Science
19 Feb (Mon) to 23 Feb (Fri)	<ul style="list-style-type: none"> P1 & P2 English Language Reading Running Record
20 Feb (Tue)	<ul style="list-style-type: none"> Weighted Assessment - P5 Standard Science Weighted Assessment - P5 Foundation Science Weighted Assessment - P6 Foundation Science
21 Feb (Wed)	<ul style="list-style-type: none"> P6 English Language Listening Comprehension
22 Feb (Thu)	<ul style="list-style-type: none"> Weighted Assessment - P3 Science Weighted Assessment - P4 Science
23 Feb (Fri)	<ul style="list-style-type: none"> P6 English Language Situational Writing

Date	Event
26 Feb (Mon)	<ul style="list-style-type: none"> Weighted Assessment - P6 Mother Tongue Languages Paper 1 & Foundation Mother Tongue Languages Paper 1
26 Feb (Mon) to 1 Mar (Fri)	<ul style="list-style-type: none"> P1 & P2 Mother Tongue Languages Reading Aloud Weighted Assessment - P3 to P5 Mother Tongue Languages Oral Weighted Assessment - P5 Foundation Mother Tongue Languages Oral
27 Feb (Tue)	<ul style="list-style-type: none"> Weighted Assessment - P5 Higher Mother Tongue Languages Paper 2
28 Feb (Wed) to 1 Mar (Fri)	<ul style="list-style-type: none"> P3 to P5 English Language Oral
28 Feb (Wed)	<ul style="list-style-type: none"> P6 English Language Continuous Writing
28 Feb (Wed)	<ul style="list-style-type: none"> Weighted Assessment - P6 Higher Mother Tongue Languages Paper 1
29 Feb (Thu)	<ul style="list-style-type: none"> Weighted Assessment - P5 & P6 Standard Mathematics Paper 1 and 2 Weighted Assessment - P5 & P6 Foundation Mathematics Paper 1 and 2
1 Mar (Fri)	<ul style="list-style-type: none"> P1 Mathematics Retrieval Practice 1 P2 Mathematics Retrieval Practice 1 Weighted Assessment - P3 Mathematics Weighted Assessment - P4 Mathematics
1 Mar (Fri)	<ul style="list-style-type: none"> Weighted Assessment - P6 Mother Tongue Languages & P6 Foundation Mother Tongue Languages Listening Comprehension
4 Mar (Mon)	<ul style="list-style-type: none"> P1 & P2 Mother Tongue Languages Listening Comprehension & Penmanship
4 Mar (Mon)	<ul style="list-style-type: none"> Weighted Assessment - P3 to P5 Mother Tongue Languages Listening Comprehension
11 Mar (Mon) to 15 Mar (Fri)	Term 1 School Holidays
18 Mar (Mon)	First Day of Term 2

Term 1 Non-Weighted Assessment (Primary 1)

Subject	Content (Primary 1)	Date
English	<ul style="list-style-type: none"> • Reading Running Record 	19/2/24 to 23/2/24
Mother Tongue Languages	Chinese Language / Malay Language / Tamil Language <ul style="list-style-type: none"> • Reading aloud • Listening Comprehension & Penmanship 	26/2/24 to 1/3/24 4/3/24
Mathematics	Retrieval Practice 1 <ul style="list-style-type: none"> • Numbers to 10 • Addition • Subtraction 	1/3/24

Term 1 Non-Weighted Assessment (Primary 2)

Subjects	Content (Primary 2)	Date
English	<ul style="list-style-type: none"> • Reading Running Record 	19/2/24 to 23/2/24
Mother Tongue Languages	Chinese Language / Malay Language / Tamil Language <ul style="list-style-type: none"> • Reading aloud • Listening Comprehension & Penmanship 	26/2/24 to 1/3/24 4/3/24
Mathematics	Retrieval Practice 1 <ul style="list-style-type: none"> • Numbers to 1000 • Addition and Subtraction within 1000 • Length 	1/3/24

Term 1 Weighted Assessment (Primary 3)

Subjects	Content (Primary 3)	Date
English	Oral	28/2/24 to 1/3/24
Mother Tongue Languages	Chinese Language / Malay Language / Tamil Language <ul style="list-style-type: none"> • Oral • Listening Comprehension 	26/2/24 to 1/3/24 4/3/24
Mathematics	Weighted Assessment <ul style="list-style-type: none"> • Numbers to 10 000 • Addition and Subtraction • Money 	1/3/24
Science	Performance Task <ul style="list-style-type: none"> • Diversity in Living and Non-Living Things 	22/2/24

Term 1 Weighted Assessment (Primary 4)

Subject	Content (Primary 4)	Date
English	<ul style="list-style-type: none"> • Oral 	28/2/24 to 1/3/24
Mother Tongue Languages	Chinese Language / Malay Language / Tamil Language <ul style="list-style-type: none"> • Oral • Listening Comprehension 	26/2/24 to 1/3/24 4/3/24
Mathematics	Weighted Assessment <ul style="list-style-type: none"> • Numbers to 100 000 • Factors and Multiples • 4 operations of whole numbers (include MA+Model & MA+Heuristics) 	1/3/24
Science	Weighted Assessment <ul style="list-style-type: none"> • Human Systems 	22/2/24

Term 1 Weighted Assessment (Primary 5)

Subject	Content (Primary 5)	Date
English Foundation English	<ul style="list-style-type: none"> Oral 	28/2/24 to 1/3/24
Mother Tongue Languages	Chinese Language/Malay Language/Tamil Language <ul style="list-style-type: none"> Oral Listening Comprehension 	26/2/24 to 1/3/24 4/3/24
Foundation Mother Tongue Languages	Foundation Chinese Language / Foundation Tamil Language: <ul style="list-style-type: none"> Oral Listening Comprehension 	26/2/24 to 1/3/24 4/3/24
Higher Mother Tongue Languages	<u>Higher Chinese Language / Higher Malay Language / Higher Tamil Language:</u> Paper 2 Higher Chinese <ul style="list-style-type: none"> 综合填空 字词改正 阅读理解一 (开放式) 阅读理解二 (开放式) Higher Malay <ul style="list-style-type: none"> Memadankan Peribahasa , Mengedit Teks, Kefahaman 1 Higher Tamil <ul style="list-style-type: none"> பிழைத்திருத்தம், வாக்கியங்களை முடித்து எழுதுதல், சுயவிடைக் கருத்தறிதல் 1 	27/2/24
Mathematics	Weighted Assessment Paper 1 and Paper 2 <ul style="list-style-type: none"> Numbers to 10 million 4 operations of whole numbers (include MA+Heuristic) Fractions (Partial) 	29/2/24
Foundation Mathematics	Weighted Assessment Paper 1 and Paper 2 <ul style="list-style-type: none"> Numbers to 10 million Whole Numbers: 4 operations (include MA+Model) Factors and Multiples 	29/2/24

Subject	Content (Primary 5)	Date
Standard Science Foundation Science	Performance Task <ul style="list-style-type: none"> • Water Cycle 	20/2/24

Term 1 Weighted Assessments (Primary 6)

Subject	Content (Primary 6)	Date
English	<ul style="list-style-type: none"> Listening Comprehension 	21/2/24
Foundation English	<ul style="list-style-type: none"> Situational Writing Continuous Writing 	23/2/24 28/2/24
Mother Tongue Languages	<p>Chinese Language / Malay Language / Tamil Language Paper 1</p> <p>Chinese 命题作文/ 看图作文 (2 选 1)</p> <p>Malay Karangan (Pilihan antara topik dan gambar)</p> <p>Tamil கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல் – தலைப்பு அல்லது படக்கட்டுரை)</p>	26/2/24
Mother Tongue Languages	<p>Chinese Language/Malay Language/Tamil Language</p> <ul style="list-style-type: none"> Listening Comprehension 	1/3/24
Foundation Mother Tongue Languages	<p>Foundation Chinese Language Paper 1 试卷一：语文应用与阅读理解</p> <p>Foundation Malay Language Paper 1</p> <ul style="list-style-type: none"> Penggunaan Bahasa Kefahaman 1 – Teks naratif, atau perbualan Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur <p>Foundation Tamil Language Paper 1</p> <ul style="list-style-type: none"> மொழிப் பயன்பாடு கருத்தறிதல் கருத்தறிதல் 2 	26/2/24
Foundation Mother Tongue Languages	<p>Foundation Chinese Language/ Foundation Malay Language/ Foundation Tamil Language</p> <ul style="list-style-type: none"> Listening Comprehension 	1/3/24

Subject	Content (Primary 6)	Date
Higher Mother Tongue Languages	Higher Chinese Language Paper 1 <ul style="list-style-type: none"> • 命题作文/ 看图作文 (2 选 1) 	28/2/24
Mathematics	Weighted Assessment Paper 1 and Paper 2 <ul style="list-style-type: none"> • Fractions (include P5 & MA+Model) • Ratio (include MA+Heuristics) • Percentage (include MA+Heuristics) 	29/2/24
Foundation Mathematics	Weighted Assessment Paper 1 and Paper 2 <ul style="list-style-type: none"> • Fractions (include P5 FMA & MA+Model) • Decimals • MA+Heuristics 	29/2/24
Standard Science	Weighted Assessment <ul style="list-style-type: none"> • Forces 	19/2/24
Foundation Science	Weighted Assessment <ul style="list-style-type: none"> • Forces 	20/2/24