



# MONTFORT JUNIOR

52 Hougang Avenue 8  
Singapore 538786

Tel: +65 65101588

Fax: +65 65101599

[www.montfortjunior.moe.edu.sg](http://www.montfortjunior.moe.edu.sg)

Email: [Montfort\\_JS@moe.edu.sg](mailto:Montfort_JS@moe.edu.sg)

---

Ref No: MJS/GO/2024-122

24 June 2024

Dear Parents / Guardians

## NOTIFICATION TO PARENTS (TERM 3/2024)

1. Welcome back to a new term of school. We hope you have a rewarding and fulfilling parent child bonding time during the June holidays. We like to thank all parents/ guardian for partnering the school as role models and actively growing all our boys to be A Montfortian, A Man for Others.
2. **Traffic Safety.** We continue to seek your cooperation in preventing potential traffic accidents at the front gate when dropping off or picking up your son/ward. Due to the heavy traffic conditions of vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any vehicles stopping near the front gate would potentially breach safety. On occasions, cars were observed to have blocked the entrance and caused congestion on the road. Please help the school to maintain traffic safety and role model safety practices by dropping off or picking up your son/ward at any of the HDB car parks next to the side gate.
3. **Consideration for Residents.** The school seek your understanding when you are dropping off your sons/wards in the residential carparks nearby in the following:
  - a. Do make full use of the available carparks near the school to prevent congestion and bottlenecks in any one of them. In the event there is a congestion in the carparks, please exercise patience and avoid sounding your car horn. It causes distress to nearby residents. You can help to role-model the school values of Respect and Compassion to your sons/wards and help us maintain our relationship with the community.
  - b. The school strongly encourages you to send your sons/wards to school earlier, to minimise the risks of them hurting themselves while rushing to classroom/hall/parade square for flag-raising ceremony. The school cultivates punctuality as a discipline, and we seek our parents'/guardians' partnership to instill the same message as well.
4. **Safety on the Road.** For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gears as recommended by LTA.
5. **Safety in the School Bus.** We would like our parents/guardians to advise the boys taking the school bus that it is a requirement that all children wear seat belts when in the school bus. We seek your help in reminding your children of the importance of wearing their seat belts and remaining seated while in the school bus always. Repeated failure to wear the seat belts may

result in the bus company preventing your child/ward from using the school bus services. Parents can feedback to school on any school bus safety related concerns so that we can follow up with the bus company accordingly. On a similar note, bus captains are told to communicate to the school on any safety concern due to students' behaviour such as not wearing seat belt, behaving rowdily and causing a distraction to the bus captains, etc.

6. **Respect & Responsibility.** To instill a sense of responsibility in our students, kindly ensure that your child/ward packs his bag daily according to the timetable given. This will enable him to have all that he needs for learning while preventing an excessively heavy bag. Students should not bring valuable items e.g. expensive watches, card games, electronic games, to school.
- a. Daily visual and question screening will continue to be carried out for all students and staff. Students and staff who are unwell **OR** have COVID-like symptoms (e.g. *fever, runny nose, cough, loss of smell*) will be reminded to stay away from school.
  - b. For students who are taking the school bus, our bus drivers will continue to visually screen the boys when they board the buses. Similarly, students who are unwell, will not be allowed to board the bus.
  - c. Students will continue to bring a working thermometer with them daily as part of social responsibility to check their own temperature whenever they feel unwell. Semester 2 Temperature-Taking Exercise will be conducted on Wednesday, July 3, 2024. We seek the support of all parents and guardians to ensure that your child or ward always has a working thermometer with them.
  - d. The wearing of masks for all activities remains optional, including during their rides in the school buses. It would be recommended for students who have slight symptoms to continue to wear a face mask until they have fully recovered.
  - e. Students will continue to exercise strict wipe-down routines during lessons and mealtimes. The school will continue to clean high-touch surfaces and disinfect the premises regularly.
  - f. Students will be reminded on maintaining a high level of personal hygiene such as washing their hands frequently with soap / using of hand sanitisers, refraining of touching their eyes, mouths, and noses etc.
  - g. Dismissal and recess timings will remain staggered to reduce congestions.

#### **Partnership with Parents**

7. **Updates on Form Teachers and Subject teachers.** As we embark upon Term 3, we would like to ensure that you are fully informed regarding your child's Form Teachers and Subject teachers. You can find this information on the school website. We encourage you to establish communication with these teachers for the upcoming term if you have any questions or require updates on your child's / ward's progress. The various communication platforms include phone calls to the General Office, messages sent via teachers' email, or SeeSaw (effective Week 2 onwards).
8. **School Attendance & Punctuality.** Please note that regular attendance in school is very important for students' learning. If your child is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is allowed but are not acceptable during Term Tests, P6 Preliminary Examinations and End-of-Year Examinations. Only medical certificates from professional health practitioners are acceptable.
9. The school seeks your cooperation in ensuring that your child/ward arrives punctually by 7.30 a.m. Punctuality is a discipline that the school seeks to inculcate in our boys. Student are expected to be punctual as articulated in our school's discipline policy (you may refer to Student

Handbook 2024). The school has observed some students coming in "Just-In-Time". They rush into the school and risk being late for school. We hope to partner our parents to ensure that all students to report by 7.20 a.m. during term time. Arriving earlier will allow the teachers to check in on their well-being and for the boys to interact with their peers to start the day better.

10. **Term 3 Student Check-in survey.** The survey will provide an opportunity for us to understand how students are coping with the demands of schoolwork, co-curricular activities, and any other challenges they may be facing. The links for students to access the survey at home is available here: [P1&2](#), [P3&P4](#), [P5&P6](#). Your child/ward will also receive the link through his Form Teacher next week. The online survey will close on Friday, 4 July.

### **School Programmes**

11. All students do not attend school on **1 Jul (Mon)** as it is a school holiday in lieu of Youth Day falling on 30 Jun (Sun).
12. **Racial Harmony Day & National Day.** Racial Harmony Day will be commemorated in class and during recess on 19 Jul (Fri). Students are encouraged to wear **traditional costumes** on **19 Jul (Fri)**. National Day celebrations will be held on **8 Aug (Thu)** and students are encouraged to come in **red shirt / T-shirts and white pants**. School will end at 10:30 a.m. on 8 Aug (Thu). Please arrange to pick up your son if he is not taking the school bus. Further details will be sent out via Parents Gateway (PG) closer to the commemoration days.
13. **P5 NE Show.** The P5 NE show for our P5s will be on **29 Jun (Sat)** from 3:00 p.m. - 10:00 p.m. at The Padang. The show aims to instil a sense of pride and belonging in our students and to bring across the significance of our National Day. Parents may refer to PG dated 24th May 2024 for further details.
14. **CCA.** Our CCA teachers will be sending the Term 3 CCA schedule to you via Parents Gateway (PG). Please take note there will be no CCA on **13 to 14 Aug and on 29 Aug** due to the Primary 6 Prelim Oral and Teachers' Day Celebrations respectively.
15. **PE.** The P5 Swimsafer Programme will start in Week 1. P5 students are to report directly to the Indoor Sports Hall in PE attire with their school and swimming bag for their morning assembly.
16. **Teachers' Day Celebrations.** We will celebrate Teachers' Day on 29 Aug (Thu). We like to highlight that note(s) of appreciation from the boys and parents would suffice and are greatly appreciated by our teachers.
17. Please refer to **Annex A** and **Annex B** for the Term 3 Calendar of Events and Term 3 Weighted Assessment Schedule respectively.

Age Quod Agis.

Yours sincerely,

Victor Tan  
Principal

## MJS Calendar for Term 3 (2024)

DAY / DATE	EVENT
24 Jun (Mon) to 28 Jun (Fri)	Annual Health Screening P1 to P6
29 Jun (Sat)	P5 NE Show
<b>1 Jul (Mon)</b>	<b>School Holiday (Youth Day)</b>
5 Jul (Fri)	P2 Learning Journey (LJ) to Science Centre (2 Compassion and 2 Respect) during curriculum time
8 Jul (Mon)	P2 Learning Journey (LJ) to Science Centre (2 Humility, 2 Integrity and 2 Service) during curriculum time
15 Jul to 16 Jul (Mon-Tue)	P6 Preliminary Oral Examination – Standard and Foundation English Language Standard and Foundation Mother Tongue Languages
19 Jul (Fri)	Commemoration of Racial Harmony Day
25 Jul (Thu)	P1 Learning Journey to Singapore Zoo (all P1 classes) during curriculum time
8 Aug (Thu)	National Day Celebrations. School ends at 10:30 am
<b>9 Aug (Fri)</b>	<b>Public Holiday (National Day)</b>
13 Aug to 14 Aug (Tue to Wed)	PSLE Oral Examination <i>*Please note that there is <b>no school</b> for P1-P5 pupils on both days.</i>
15 Aug (Thu)	P3 Gifted Education Programme (GEP) Screening
16 Aug (Fri)	<ul style="list-style-type: none"> <li>• P1 and P2 Non-weighted Assessment – English Language</li> <li>• P3 and P4 Weighted Assessment – English Language</li> <li>• P5 Weighted Assessment – Standard English Language and Foundation English Language</li> </ul>
16 Aug (Fri)	P6 Preliminary Examination <ul style="list-style-type: none"> <li>• EL/FEL Listening Comprehension &amp; MTL /FMTL Listening Comprehension</li> </ul>
19 Aug (Mon)	P6 Preliminary Examination – <ul style="list-style-type: none"> <li>• Standard English Language Paper 1 and Paper 2</li> <li>• Foundation English Language Paper 1 and Paper 2</li> </ul> P3 and P4 Term 3 Weighted Assessment - Mother Tongue Languages P5 Term 3 Weighted Assessment - Standard MTL and FMTL
20 Aug (Tue)	P6 Preliminary Examination – <ul style="list-style-type: none"> <li>• Standard Mathematics Paper 1 and 2</li> <li>• Foundation Mathematics Paper 1 and 2</li> </ul> P1 and P2 Term 3 Non-Weighted Assessment 4 – Mathematics P3 and P4 Term 3 Weighted Assessment – Mathematics

<b>DAY / DATE</b>	<b>EVENT</b>
	P5 Term 3 Weighted Assessment – Standard Science and Foundation Science
21 Aug (Wed)	P6 Preliminary Examination – <ul style="list-style-type: none"> <li>• Standard Mother Tongue Languages Paper 1 and Paper 2</li> <li>• Foundation Mother Tongue Languages Paper 1</li> </ul> P5 Term 3 Weighted Assessment – Standard Mathematics and Foundation Mathematics
22 Aug (Thu)	P6 Preliminary Examination <ul style="list-style-type: none"> <li>• Standard Science and Foundation Science</li> </ul> P3 and P4 Term 3 Weighted Assessment - Science P5 Weighted Assessment – Higher Mother Tongue Languages
23 Aug (Fri)	P6 Preliminary Examination – <ul style="list-style-type: none"> <li>• Higher Mother Tongue Languages Paper 1 &amp; Paper 2</li> </ul>
29 Aug (Thu)	Teachers' Day Celebrations. School ends at 10:30 am
<b>30 Aug (Fri)</b>	<b>School Holiday (Teachers' Day)</b>
<b>2 Sep to 6 Sep (Mon to Fri)</b>	<b>School Holidays</b>
4 Sep to 6 Sep (Wed to Fri)	P6 Supplementary Lessons
9 Sep (Mon)	Start of Term 4

## Annex B

### Term 3 Non-Weighted Assessments / Weighted Assessments/ Preliminary Examination

1. Attached in Annex B are the details of the Term 3 Non-Weighted assessments for Primary 1 and 2, Weighted Assessments for Primary 3 to Primary 5 and Preliminary Examination for Primary 6. Please refer to the attached annex. Do support your child/ward in revising for the assessments. If he is absent from the Weighted Assessments or the P6 Preliminary Examination, a Medical Certificate (MC) is required to account for his absence. Only MCs issued by medical practitioners listed under the Singapore Medical Council are accepted for absence from weighted assessments and end-of-year examinations. Absentees without a valid reason will not be awarded any marks.

#### **Term 3 Non-Weighted Assessment (Primary 1)**

<b>Subjects</b>	<b>Content</b>	<b>Date</b>
English Language	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Comprehension</li></ul>	16/8/24
Mother Tongue Languages	<ul style="list-style-type: none"><li>• Draw and Tell</li><li>• Read Aloud</li></ul>	12/8/24 15/8/24 16/8/24
Mathematics	<ul style="list-style-type: none"><li>• Numbers to 100</li><li>• Addition and Subtraction within 100</li><li>• Length</li></ul>	20/8/24

#### **Term 3 Non-Weighted Assessment (Primary 2)**

<b>Subjects</b>	<b>Content</b>	<b>Date</b>
English Language	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Comprehension</li></ul>	16/8/24
Mother Tongue Languages	<ul style="list-style-type: none"><li>• Draw and Tell</li><li>• Read Aloud</li></ul>	12/8/24 15/8/24 16/8/24
Mathematics	<ul style="list-style-type: none"><li>• Addition and Subtraction (Include 2-steps word problems)</li><li>• Multiplication tables of 2 to 4, 5 &amp; 10</li><li>• Money</li></ul>	20/8/24

### Term 3 Weighted Assessment (Primary 3)

Subjects	Content	Date
English Language	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Comprehension</li></ul>	16/8/24
Mother Tongue Languages	Language Use and Comprehension	19/8/24
Mathematics	<ul style="list-style-type: none"><li>• Fractions</li><li>• Angles</li><li>• Perpendicular &amp; Parallel Lines</li><li>• Area &amp; Perimeter (Part of topic)</li></ul>	20/8/24
Science	<ul style="list-style-type: none"><li>• Diversity of Living and Non-living Things</li><li>• Diversity of Materials</li><li>• Life Cycle of Plants and Animals</li></ul>	22/8/24

### Term 3 Weighted Assessment (Primary 4)

Subjects	Content	Date
English Language	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Comprehension</li></ul>	16/8/24
Mother Tongue Languages	Language Use and Comprehension	19/8/24
Mathematics	<ul style="list-style-type: none"><li>• Decimals</li><li>• Four operations of Decimals</li><li>• Pie Charts</li><li>• Include MA+Model &amp; MA+Heuristics</li></ul>	20/8/24
Science	<ul style="list-style-type: none"><li>• Human Systems</li><li>• Plant System</li><li>• Matter</li><li>• Heat and Temperature</li></ul>	22/8/24

**Term 3 Weighted Assessment (Primary 5)**

<b>Subjects</b>	<b>Content</b>	<b>Date</b>
English Language	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	16/8/24
Mother Tongue Languages	Language Use and Comprehension (Graphic Stimulus)	19/8/24
Foundation Mother Tongue Languages	Language Use and Comprehension	19/8/24
Standard Mathematics	<ul style="list-style-type: none"> <li>• Ratio</li> <li>• Decimals (include 4 operations)</li> <li>• Rate</li> <li>• Include MA+Heuristics</li> </ul>	21/8/24
Foundation Mathematics	<ul style="list-style-type: none"> <li>• Time</li> <li>• Fractions II: 4 operations</li> <li>• Decimals I</li> <li>• Include MA+Model</li> </ul>	21/8/24
Standard Science	<ul style="list-style-type: none"> <li>• Water Cycle</li> <li>• Matter (Revision)</li> <li>• Human Reproduction</li> <li>• Plant Reproduction</li> <li>• Life Cycle of Plants and Animals (Revision)</li> <li>• Cells</li> <li>• Human and Plant Systems (Respiratory and Circulatory/ Transport)</li> <li>• Human (Digestive) and Plant Systems (Revision)</li> </ul>	20/8/24
Foundation Science	<ul style="list-style-type: none"> <li>• Water Cycle</li> <li>• Matter (Revision)</li> <li>• Human Reproduction</li> <li>• Plant Reproduction</li> <li>• Life Cycle of Plants and Animals (Revision)</li> <li>• Human and Plant Systems (Respiratory and Circulatory/ Transport)</li> <li>• Human (Digestive) and Plant Systems (Revision)</li> </ul>	20/8/24
Higher Mother Tongue Languages	Language Use and Comprehension	22/8/24



**Term 3 Preliminary Examination (Primary 6)**

<b>Subjects</b>	<b>Content</b>	<b>Date</b>
English Language	<ul style="list-style-type: none"> <li>• Prelim EL/FEL Paper 4: Oral Communication</li> <li>• Prelim EL/FEL Paper 3: Listening Comprehension</li> <li>• Prelim EL/FEL Paper 1 &amp; 2:               <ul style="list-style-type: none"> <li>○ Paper 1: Situational Writing and Continuous Writing</li> <li>○ Paper 2: Language Use and Comprehension</li> </ul> </li> </ul>	15-16/7/24 16/8/24 19/8/24
Standard Mathematics (Paper 1: 1 h & Paper 2: 1.5 h)	P4 to P6 A Topics <ul style="list-style-type: none"> <li>• Numbers Strand: Whole Numbers, Fractions, Decimals, Percentage &amp; Ratio</li> <li>• Measurement Strand: Money, Length, Mass, Volume, Time, Area and Perimeter, Circles</li> <li>• Geometry Strand: Lines, Angles in Geometric Figures, Symmetry, 8-point compass, Construction, Solids, Nets</li> <li>• Statistics Strand: Tables, Graphs, Pie Charts, Average</li> <li>• Rate &amp; Speed</li> <li>• Algebra</li> <li>• Include MA+Model &amp; MA+Heuristics</li> </ul>	20/8/24
Foundation Mathematics (Paper 1: 1 h & Paper 2: 1 h )	P4 MA & P5 to P6 FMA Topics <ul style="list-style-type: none"> <li>• Number Strand: Whole Numbers, Fractions, Decimals, Percentage, Rate</li> <li>• Measurement Strand: Money, Length, Mass, Volume, Time, Area and Perimeter, Area of Triangle, Volume of cubes and cuboids</li> <li>• Geometry strand: Lines, Angles, Rectangle, Square and Triangle</li> <li>• Statistics strand: Tables, Bar &amp; Line Graphs, Pie Chart, Average</li> <li>• Include MA+Model &amp; MA+heuristics</li> </ul>	20/8/24
Standard Mother Languages  (50 minutes)	<b>Prelim Paper 1</b> <u>Chinese Language</u> 命题作文/ 看图作文 (2 选 1)  <u>Malay Language</u> Karangan (Pilihan antara topik dan gambar)  <u>Tamil Language</u> கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல் – தலைப்பு அல்லது படக்கட்டுரை)	21/8/24

<p>Standard Mother Languages (1 hr 40 minutes)</p>	<p><b>Prelim Paper 2</b></p> <p><u>Chinese</u> 《欢乐伙伴~华文》一至六年级（上、下册） 语文应用、短文填空、阅读理解一（2个篇章）、完成对话、阅读理解二（2个篇章）</p> <p><u>Malay</u> Imbuan, Peribahasa, Golongan Kata, Kefahaman Objektif, Frasa, Rangsangan Grafik, Kefahaman Subjektif Berserta Kosa Kata</p> <p><u>Tamil</u> வேற்றுமை உருபு, அடைமொழி எச்சம், செய்யுள் / பழமொழி, தெரிவிடைக் கருத்தறிதல், சொற்பொருள், கருத்துவிளக்கப்படக் கருத்தறிதல், ஒலி வேறுபாட்டுச் சொற்கள், முன்னுணர்வுக் கருத்தறிதல், சுயவிடைக் கருத்தறிதல்</p>	<p>21/8/24</p>
<p>Foundation Mother Tongue Languages Paper 1 (40 Minutes)</p>	<p>Preliminary Examination <b>Foundation Chinese Language Paper 1</b> 《欢乐伙伴~基础华文》一至六年级（上、下册） 试卷一：阅读理解</p> <p><b>Foundation Malay Language Paper 1</b></p> <ul style="list-style-type: none"> <li>• Penggunaan Bahasa</li> <li>• Kefahaman 1 – Teks naratif, atau perbualan</li> <li>• Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</li> </ul> <p><b>Foundation Tamil Language Paper 1</b></p> <ul style="list-style-type: none"> <li>• மொழிப் பயன்பாடு</li> <li>• கருத்தறிதல்</li> <li>• கருத்தறிதல் 2</li> </ul>	<p>21/8/24</p>
<p>Standard Science (1h 45 min)</p>	<p>P3 to P6 topics Cycles:</p> <ul style="list-style-type: none"> <li>• Life Cycle of Plants and Animals</li> <li>• Matter</li> <li>• Water Cycle</li> <li>• Human Reproduction</li> <li>• Plant Reproduction</li> </ul> <p>Energy:</p> <ul style="list-style-type: none"> <li>• Heat and Temperature</li> <li>• Light</li> <li>• Energy forms - Photosynthesis</li> <li>• Energy forms – Conversion</li> </ul> <p>Systems:</p>	<p>22/8/24</p>

	<ul style="list-style-type: none"> <li>• Human Systems (Digestive, Respiratory and Circulatory)</li> <li>• Plant System</li> <li>• Cells</li> <li>• Electrical System</li> </ul> <p>Interactions:</p> <ul style="list-style-type: none"> <li>• Magnets</li> <li>• Forces</li> <li>• Environment</li> <li>• Adaptations</li> <li>• Man's Impact on the Environment</li> </ul> <p>Diversity:</p> <ul style="list-style-type: none"> <li>• Living and Non-living things</li> <li>• Materials</li> </ul>	
<p>Foundation Science (1h 15 min)</p>	<p>P3 to P6 topics</p> <p>Cycles:</p> <ul style="list-style-type: none"> <li>• Life Cycle of Plants and Animals</li> <li>• Matter</li> <li>• Water Cycle</li> <li>• Human Reproduction</li> <li>• Plant Reproduction</li> </ul> <p>Energy:</p> <ul style="list-style-type: none"> <li>• Heat and Temperature</li> <li>• Light</li> <li>• Energy forms - Photosynthesis</li> </ul> <p>Systems:</p> <ul style="list-style-type: none"> <li>• Human Systems (Digestive, Respiratory and Circulatory)</li> <li>• Plant System</li> <li>• Electrical System</li> </ul> <p>Interactions:</p> <ul style="list-style-type: none"> <li>• Magnets</li> <li>• Forces</li> <li>• Environment</li> <li>• Adaptations</li> <li>• Man's Impact on the Environment</li> </ul> <p>Diversity:</p> <ul style="list-style-type: none"> <li>• Living and Non-living things</li> <li>• Materials</li> </ul>	22/8/24
<p>Higher Mother Tongue Languages</p> <p>Paper 1 (50 minutes)</p>	<p><b>Prelim Paper 1</b></p> <p><b>Higher Chinese</b></p> <p>试卷一：作文</p> <p>命题作文 / 完成文章 (2 选 1)</p>	23/8/24

<p>Paper 2 (1 hr 20 mins)</p>	<p><b>Prelim Paper 2</b></p> <p><b><u>Higher Chinese</u></b></p> <ul style="list-style-type: none"><li>➤ 综合填空</li><li>➤ 字词改正</li><li>➤ 阅读理解一</li><li>➤ 阅读理解二</li></ul>	
-----------------------------------	--	--