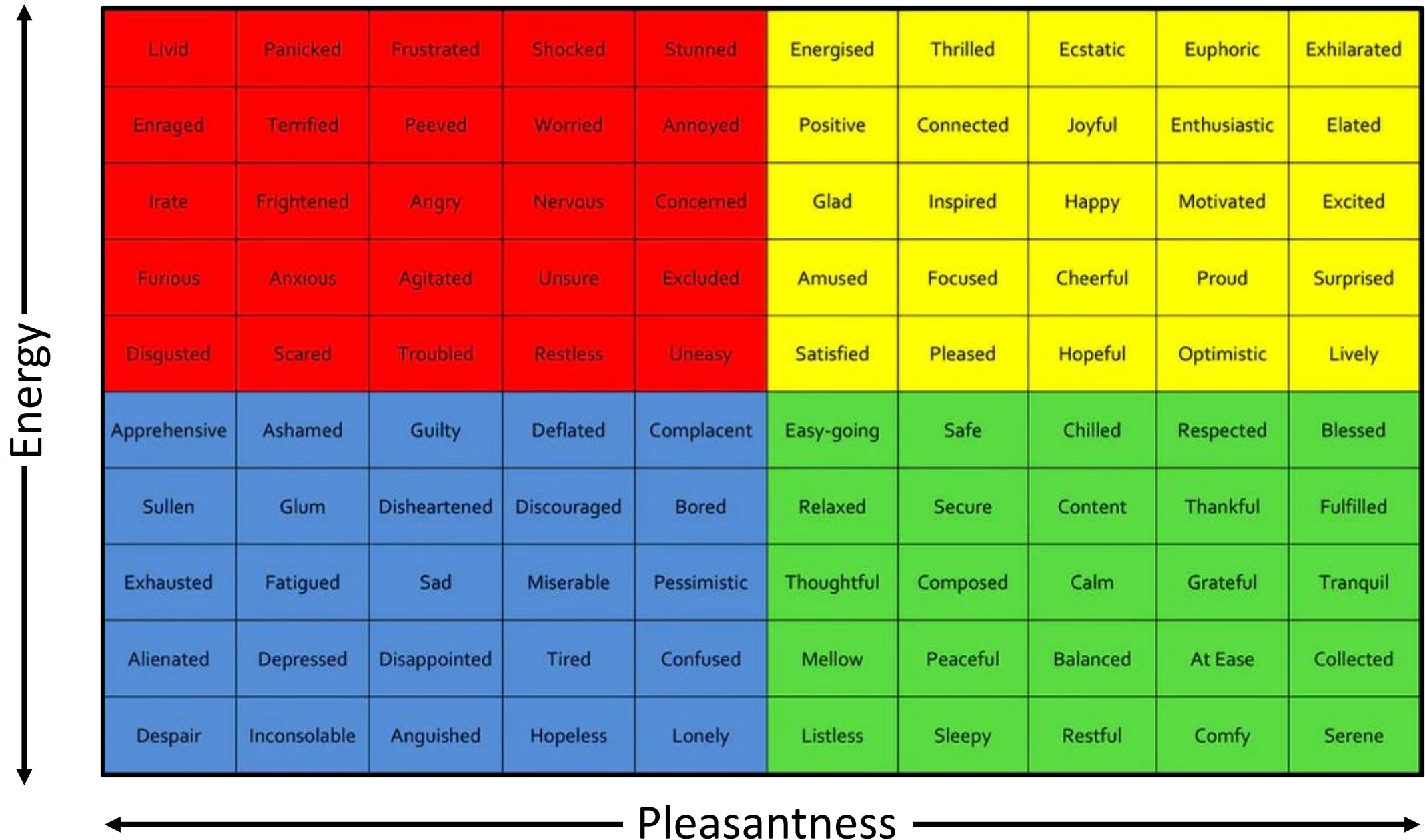




Montfort Junior School

P1 Orientation
15 November 2024





Mrs Samsina Herbert
HOD/English Language



Mr Isaac Low Qiao Meng
HOD/Mother Tongue
Languages



Mr Francis Jude Yam
HOD/Science



Mr Muhammad Nizam
HOD / Physical Education &
Co-Curricular Activities



Mdm Danica Choo
Xue Er
SH/ English Language



Mrs Chetra Yanasagaran
SH / Malay Language &
Tamil Language



Mdm Amanda Wong
Zhi Wei
SH/ Science



Mdm Corrine Fong
Tze Yuen
SH/Aesthetics





Mr Alex Toh Yong Chen
School Staff Developer



Mr Charles Lee Boon Haw
HOD/Educational Technology
(Covering)



Mr Mohammad Fahmy
B Surahman
SH/Mathematics



Mdm Serene Tan Shan
Shan
HOD/Character &
Citizenship Education



Mr Dan Chong
Beng Tit
HOD/Student Management



Mr Ignatius Lee
Xiang Minn
Year Head (Covering)



Mdm Erica Cheah
Tze Yuen
Year Head



Ms Koh Ee Ling
Year Head





Mdm Brenda Koh
Administration Manager



Mr Darren Lim Ban Leng
Operations Manager





Mdm Poh Lee Siew
Vice-Principal



Mr Tan Wee Boon
Vice-Principal

Montfortian Education Charter



Our Vision

A Montfortian

A Man for Others



Our Mission

Montfort is a Catholic School.
Guided by our Montfortian
Values and Spirituality, we
nurture each individual to realise
his potential and inspire him to
be a Man for Others.



Our
Montfortian
Values

Compassion
Humility
Respect
Integrity
Service
Team spirit
Excellence



Our School
Motto

AGE QUOD AGIS

Do Well in Whatever You Do



The Desired Outcomes of Education



STRONG FOUNDATION

STUDENT CENTRIC

- Literacy
- Numeracy
- Social-emotional core



21ST CENTURY COMPETENCIES

FUTURE CENTRIC

- Global awareness
- Inventive thinking
- Communication

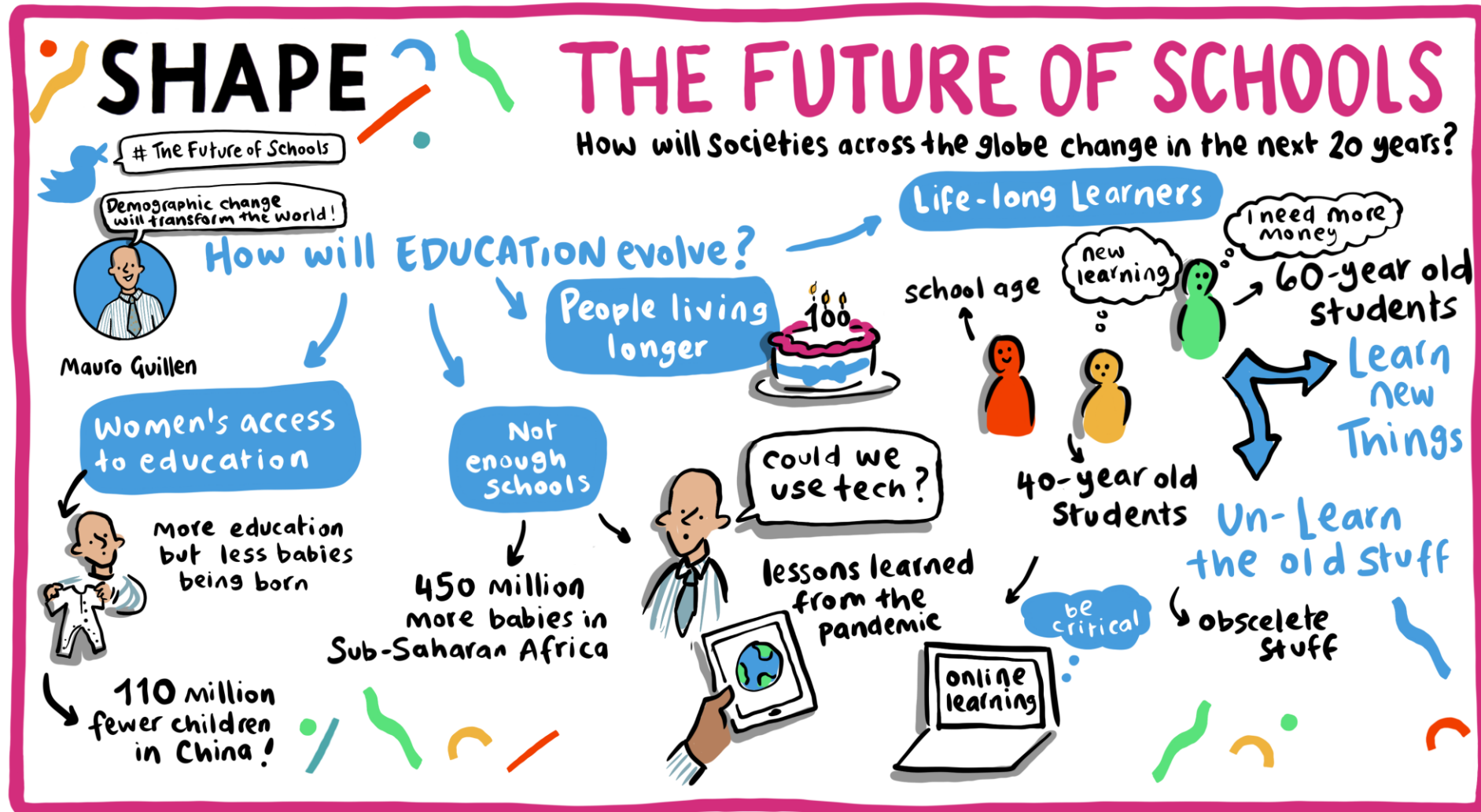


VALUES

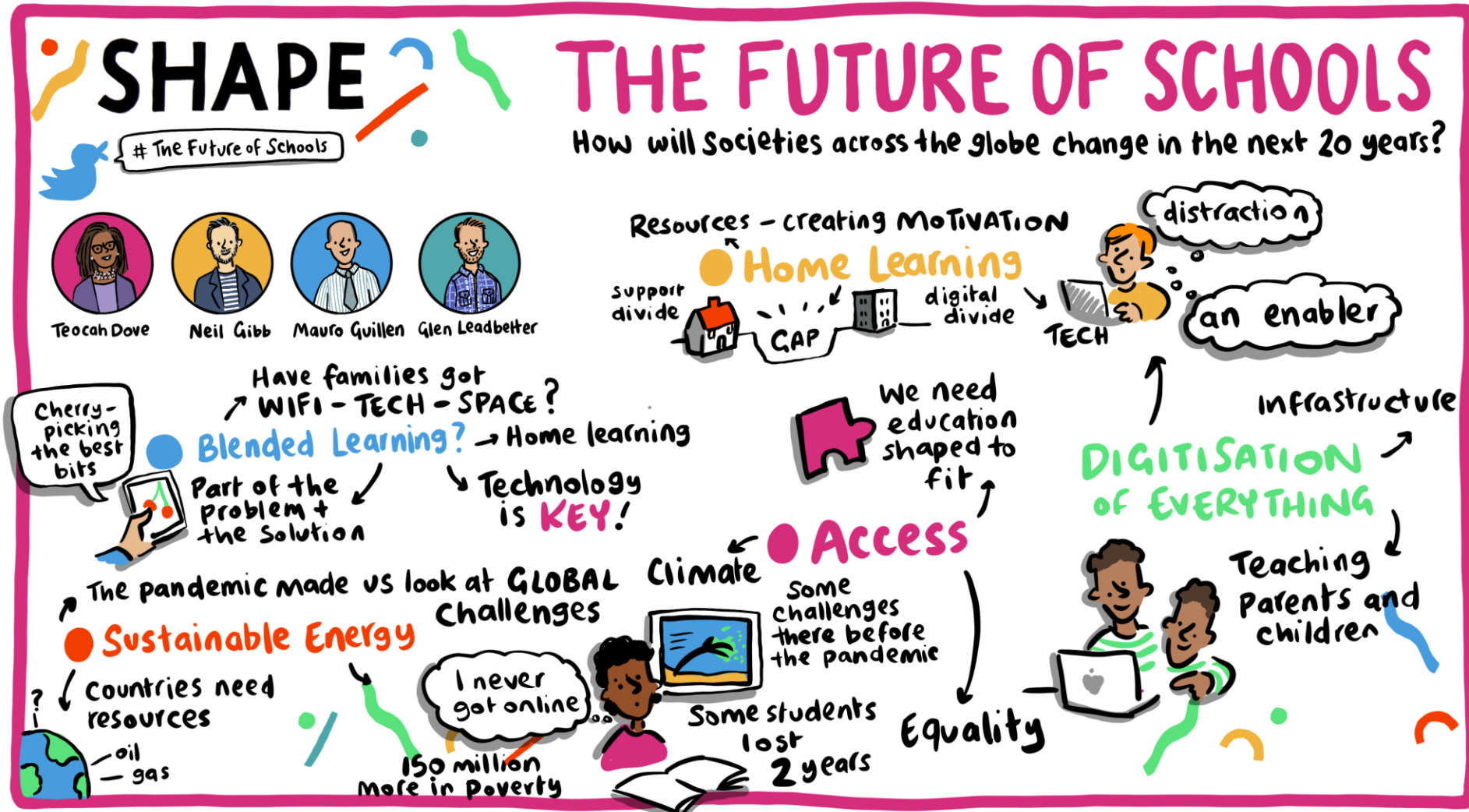
VALUE CENTRIC

- Resilience
- Integrity
- Care

Shifts in education



Shifts in education



Shifts in education

Focus on deep learning rather than just marks

Time to explore interests and discover strengths

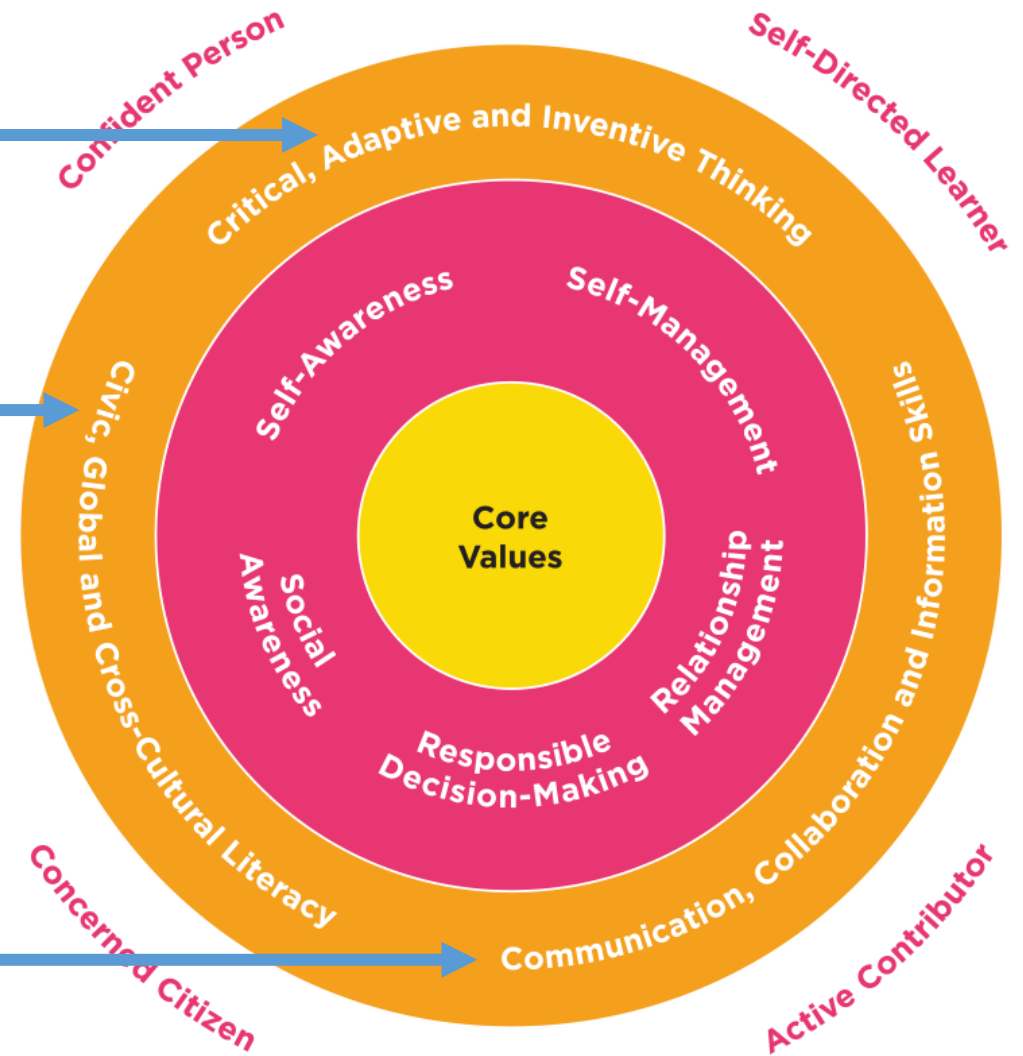
Space to try, tinker and create

Future Ready Learning

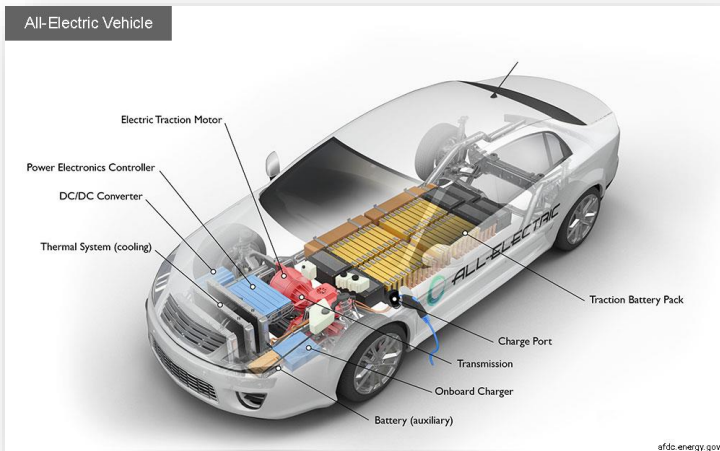


Shifts in education

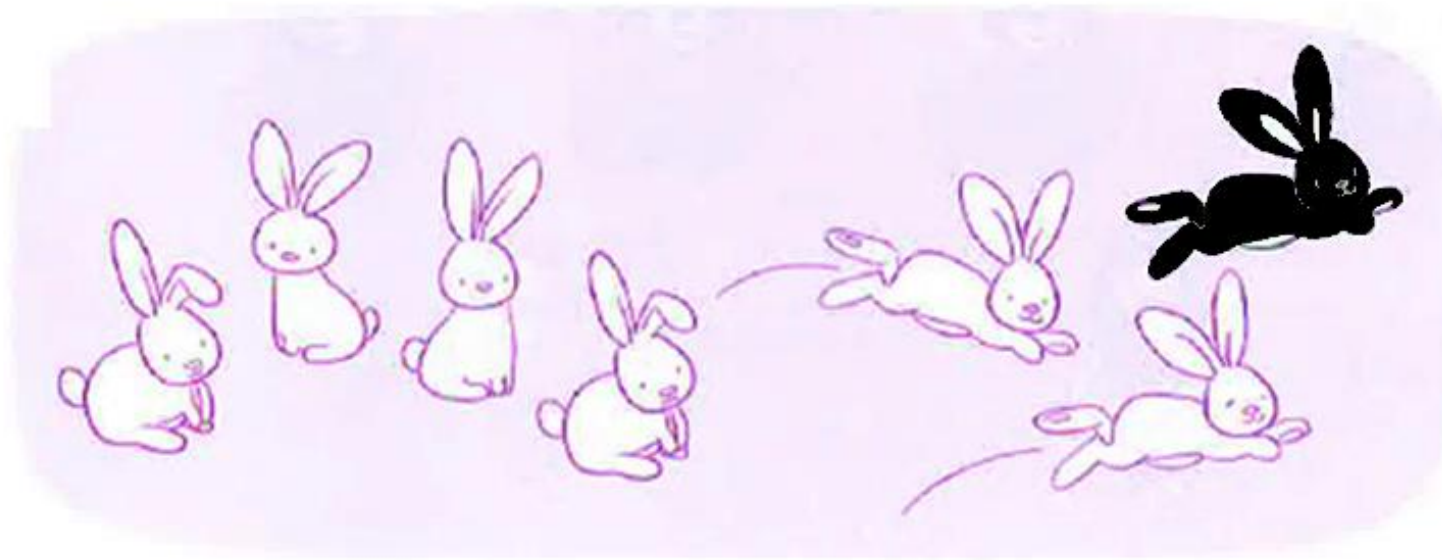
To keep pace with an era marked by rapid technological advancements and global developments, **MOE will enhance the 21CC Framework** (see diagram). It will now place a **greater emphasis on adaptive and inventive thinking, communication, and civic literacy**. First introduced in 2010, the 21CC Framework articulates a set of values and competencies that guides the design of our national curriculum and school programmes.



Shifts in education



Think of two subtraction stories for this picture. Write two different subtraction equations for the picture.



$$\boxed{} - \boxed{} = 1$$

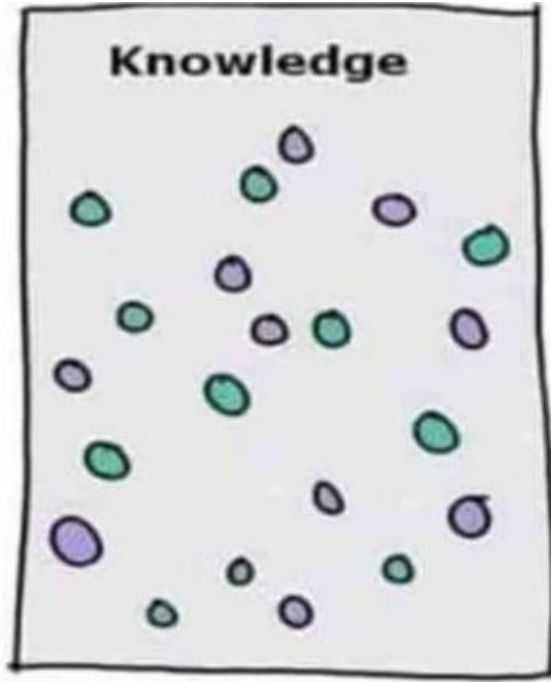
$$\boxed{} - \boxed{} = 4$$



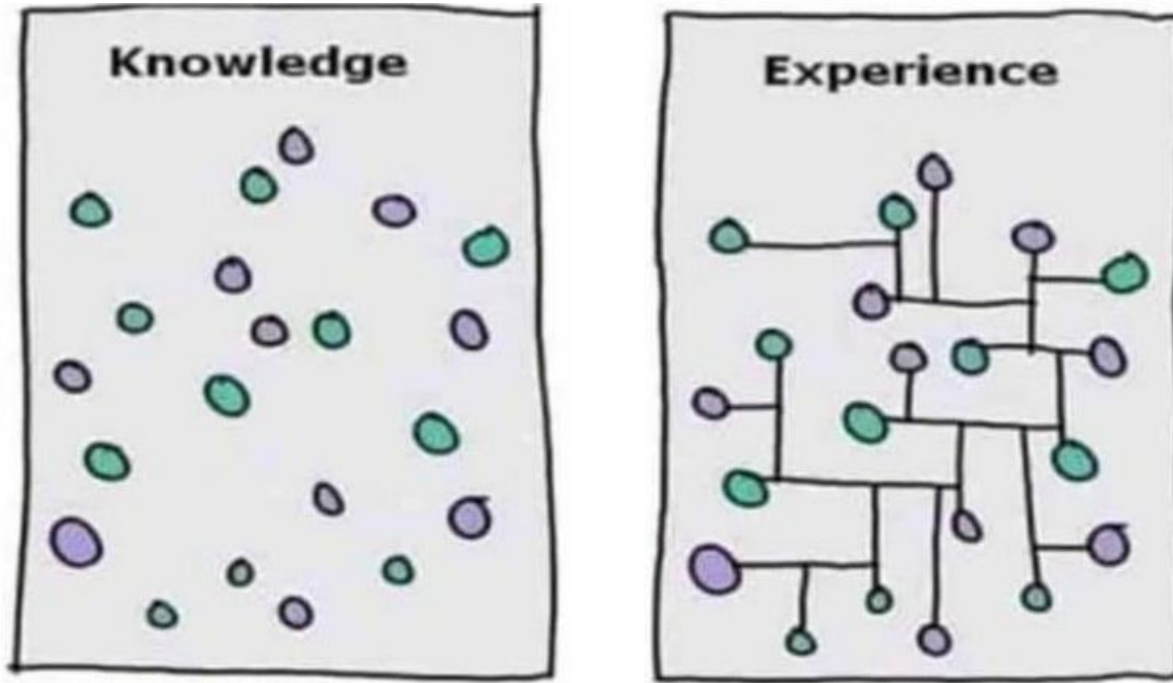
Shifts in education



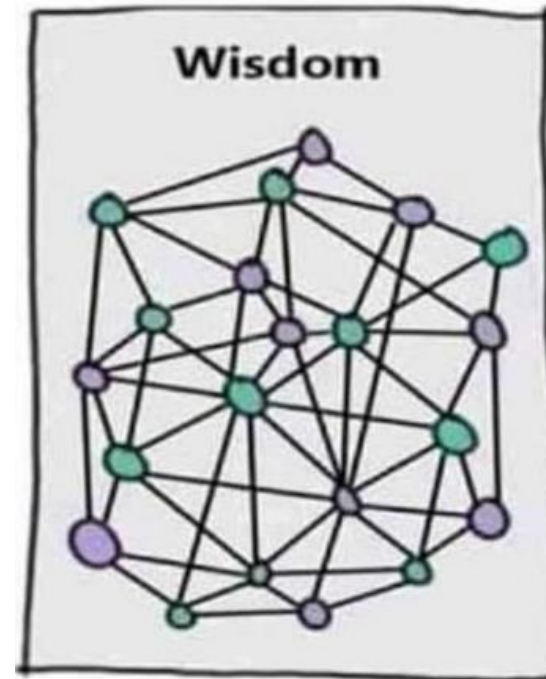
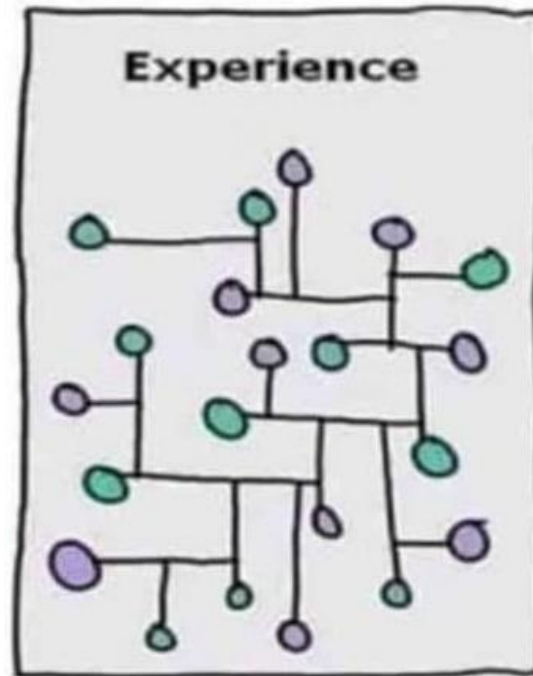
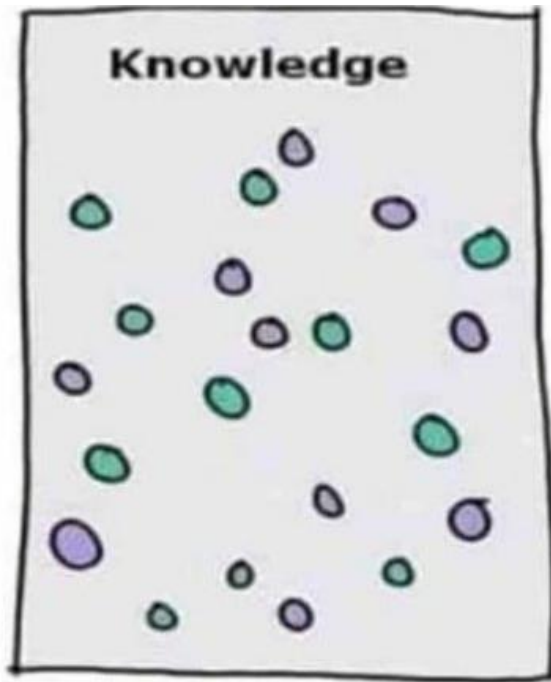
Shifts in education



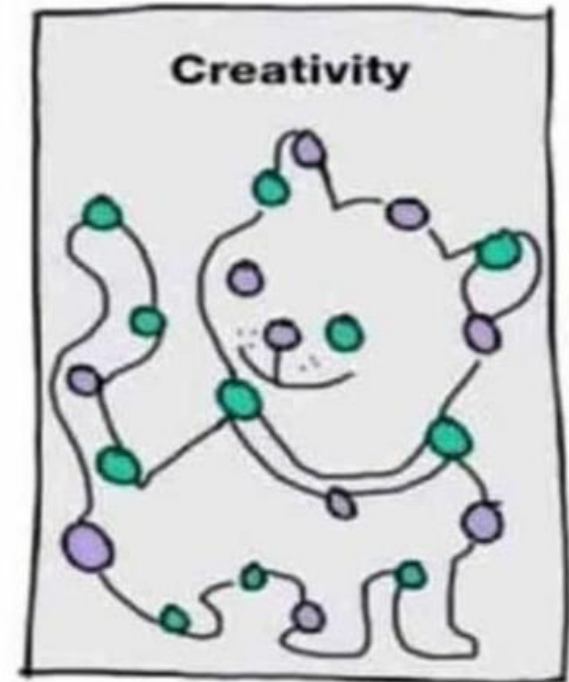
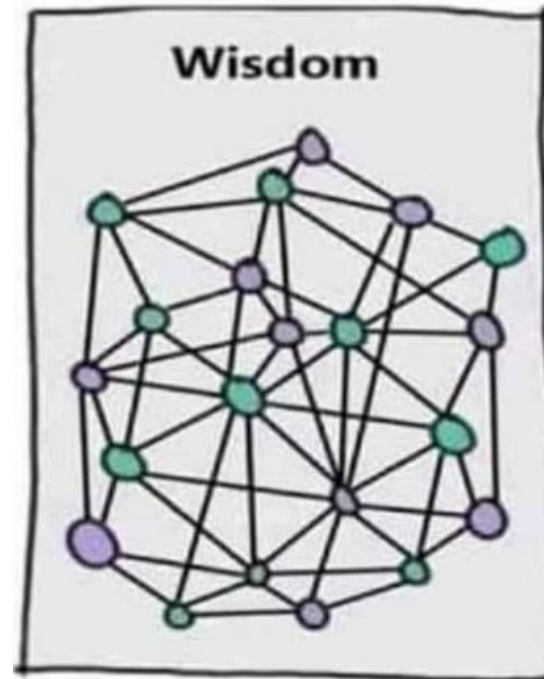
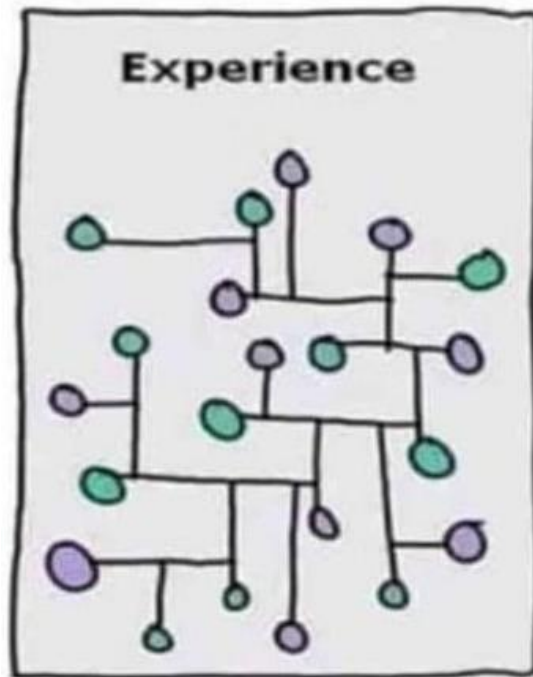
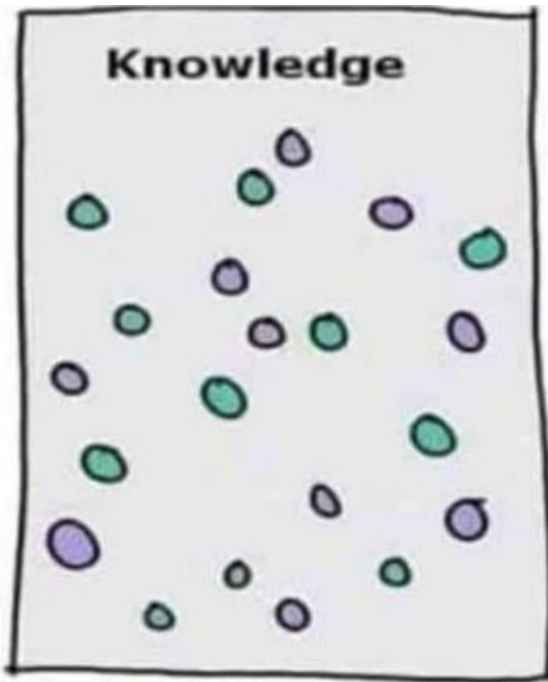
Shifts in education



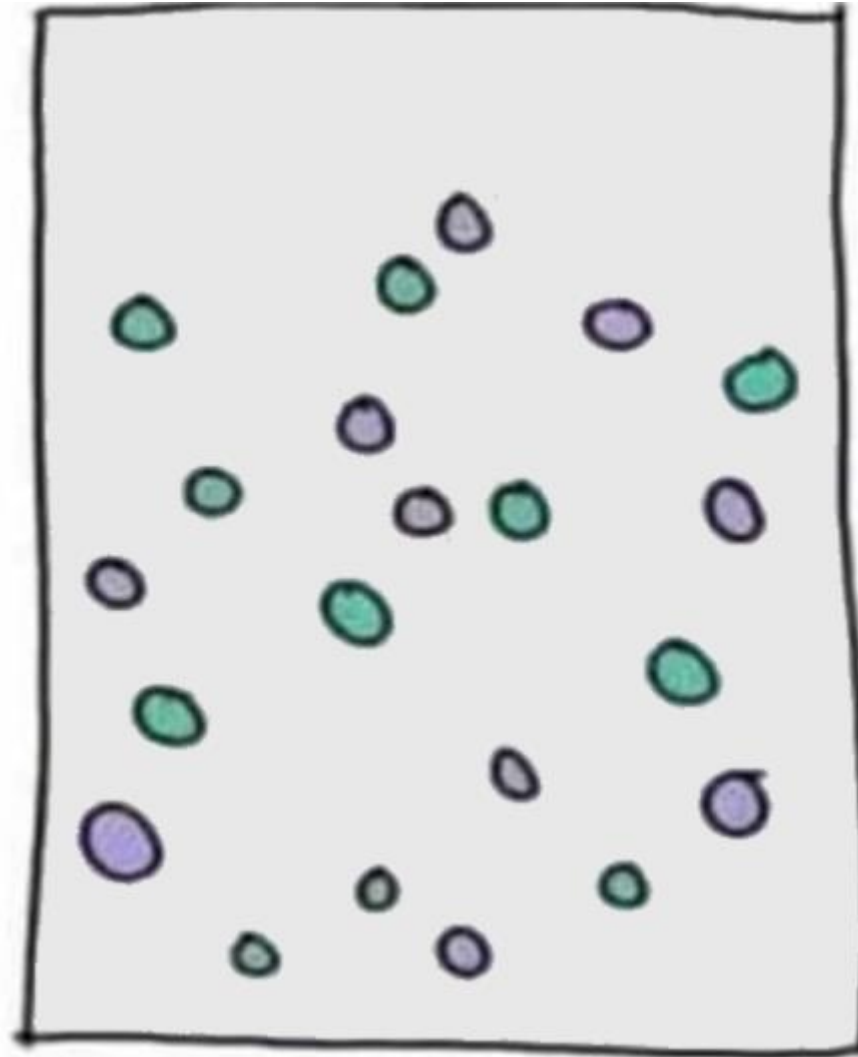
Shifts in education



Shifts in education



Shifts in education



MJS Core Idea – Inclusive Education

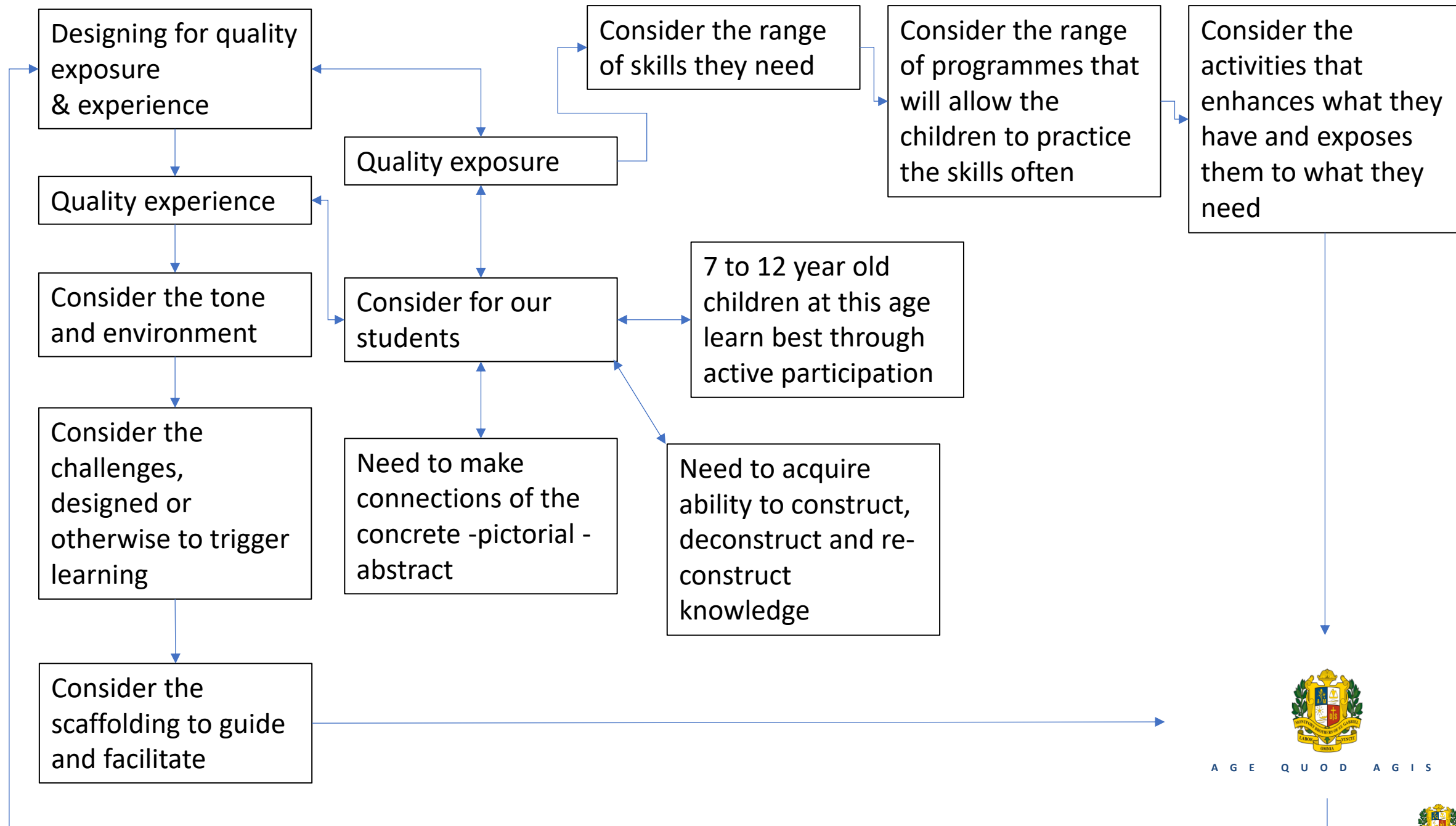
Idea 1

Experience is determined by **quality exposure** and not number of years

Idea 2

A **deficit** is the result of a **lack of exposure** and not a lack of intelligence





MJS Core Idea

$$\underline{1} + \underline{4} = \underline{\quad}$$



MJS Core Idea

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}} 5$$



MJS Core Idea

<hr/>	+	<hr/>	=	<hr/>
<hr/>	-	<hr/>	=	<hr/>
<hr/>	x	<hr/>	=	<hr/>
<hr/>	÷	<hr/>	=	<hr/>



MJS Core Idea

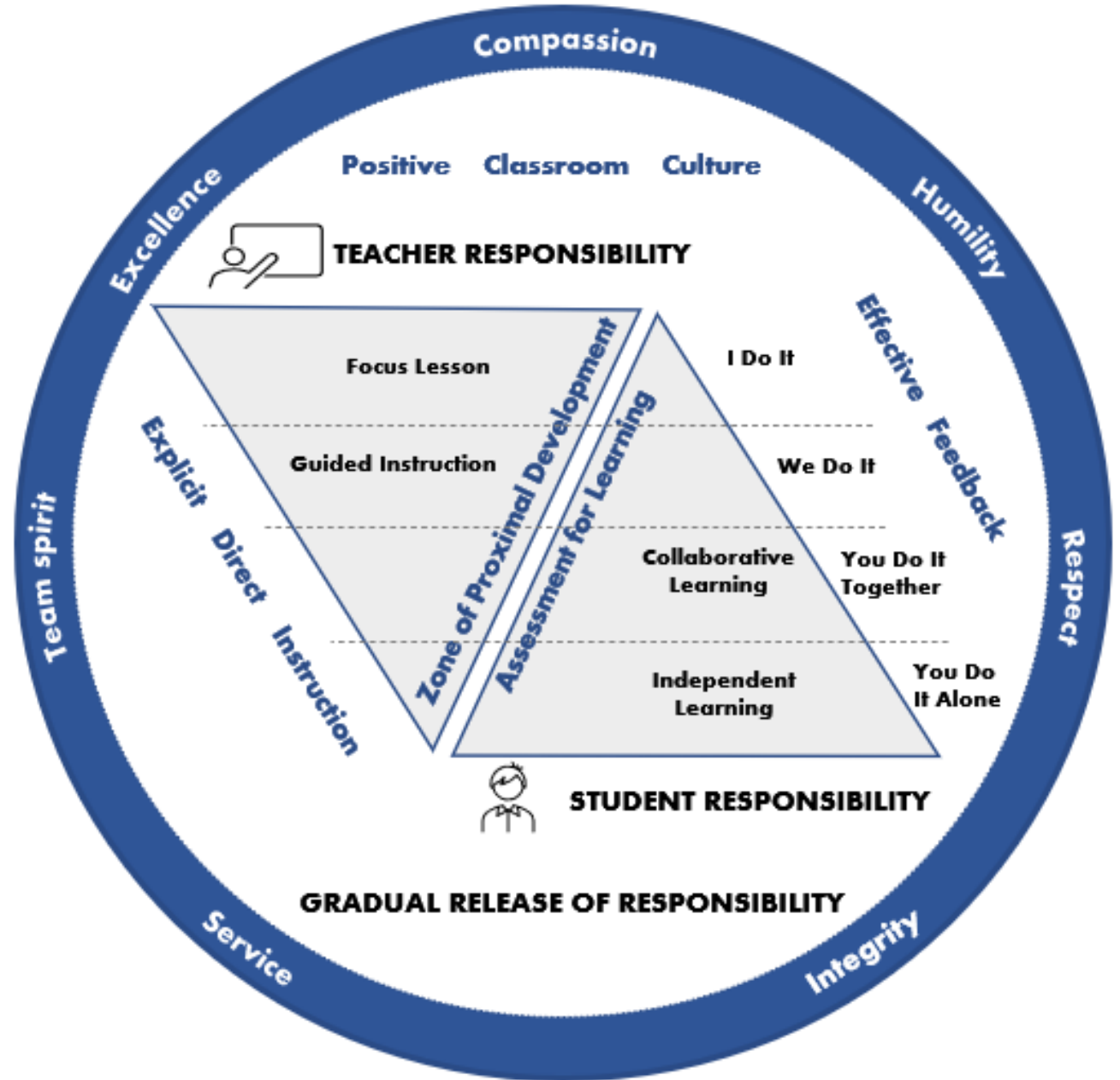
$$\underline{\hspace{1cm}} \div \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \div \underline{\hspace{1cm}}$$



Montfortian Approach to Learning and Teaching

MALT



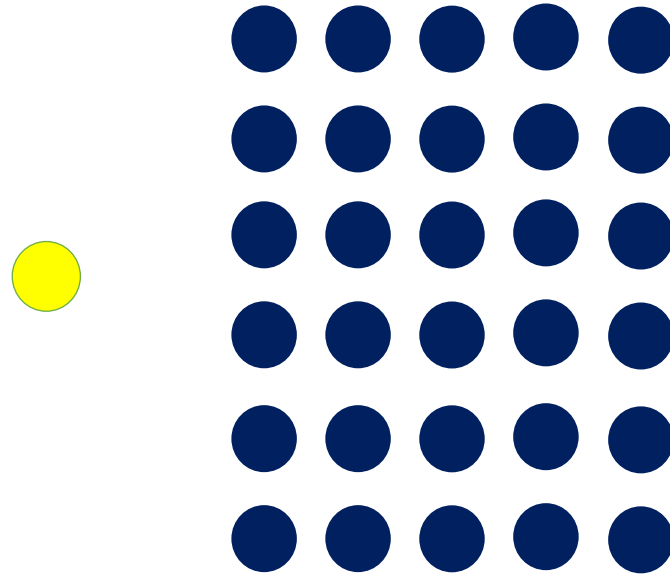
MJS Tiered Support System



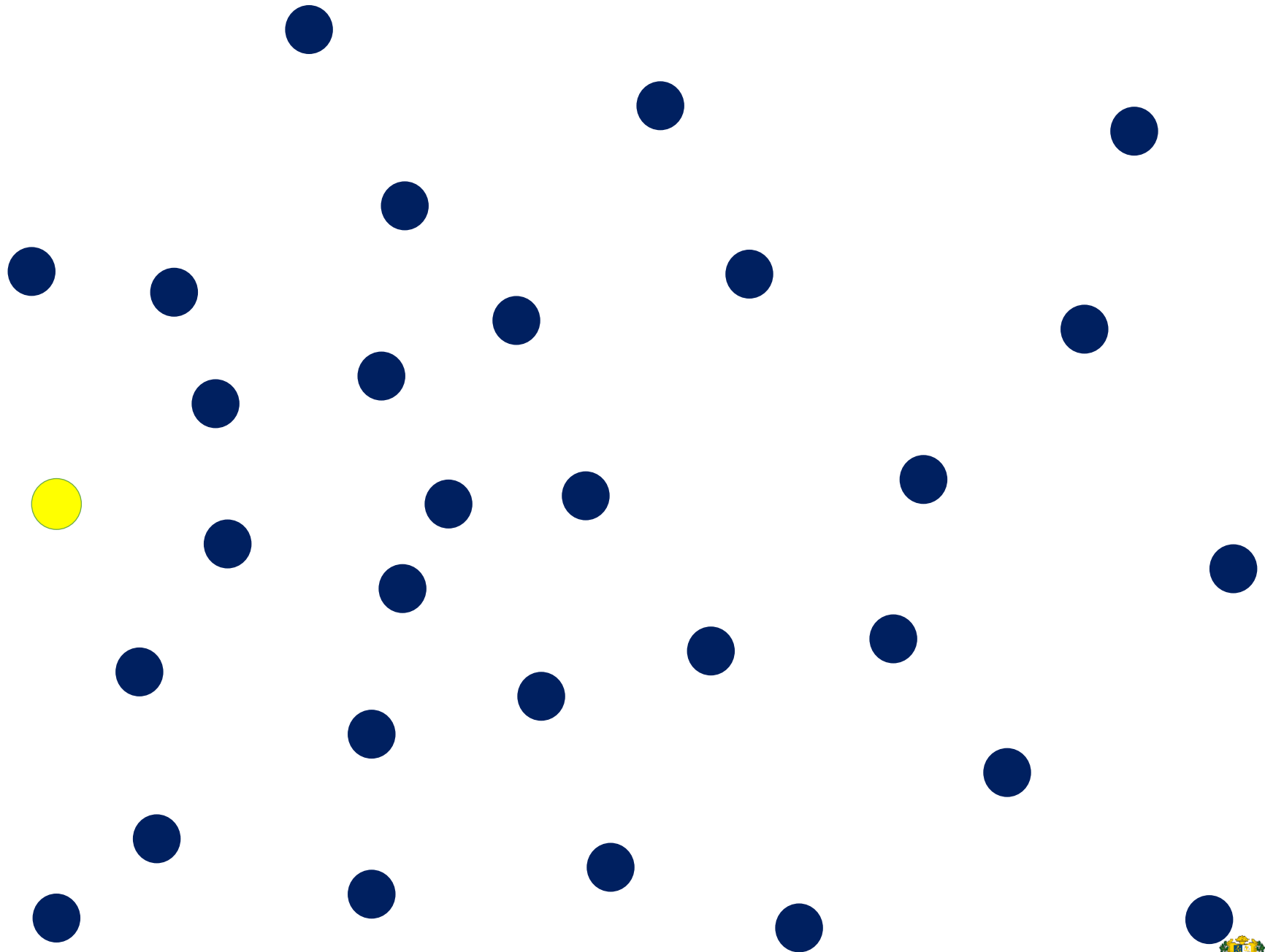
Compassion



Compassion



Compassion



Compassion

Livid	Panicked	Frustrated	Shocked	Stunned	Energised	Thrilled	Ecstatic	Euphoric	Exhilarated
Enraged	Terrified	Peeved	Worried	Annoyed	Positive	Connected	Joyful	Enthusiastic	Elated
Irate	Frightened	Angry	Nervous	Concerned	Glad	Inspired	Happy	Motivated	Excited
Furious	Anxious	Agitated	Unsure	Excluded	Amused	Focused	Cheerful	Proud	Successful
Disgusted	Scared	Troubled	Restless	Uneasy	Satisfied	Pleased	Hopeful	Optimistic	Lively
Apprehensive	Ashamed	Guilty	Deflated	Complacent	Easy-going	Safe	Chilled	Respected	Blessed
Sullen	Glum	Disheartened	Discouraged	Bored	Relaxed	Secure	Content	Thankful	Gratified
Exhausted	Fatigued	Sad	Miserable	Pessimistic	Thoughtful	Composed	Calm	Grateful	Tranquil
Alienated	Depressed	Disappointed	Tired	Confused	Mellow	Peaceful	Balanced	At Ease	Collected
Despair	Inconsolable	Anguished	Hopeless	Lonely	Lifeless	Sleepy	Restful	Comfy	Serene



Compassion

peas



bees



knees



cheese



fleas



MJS Tiered Support System

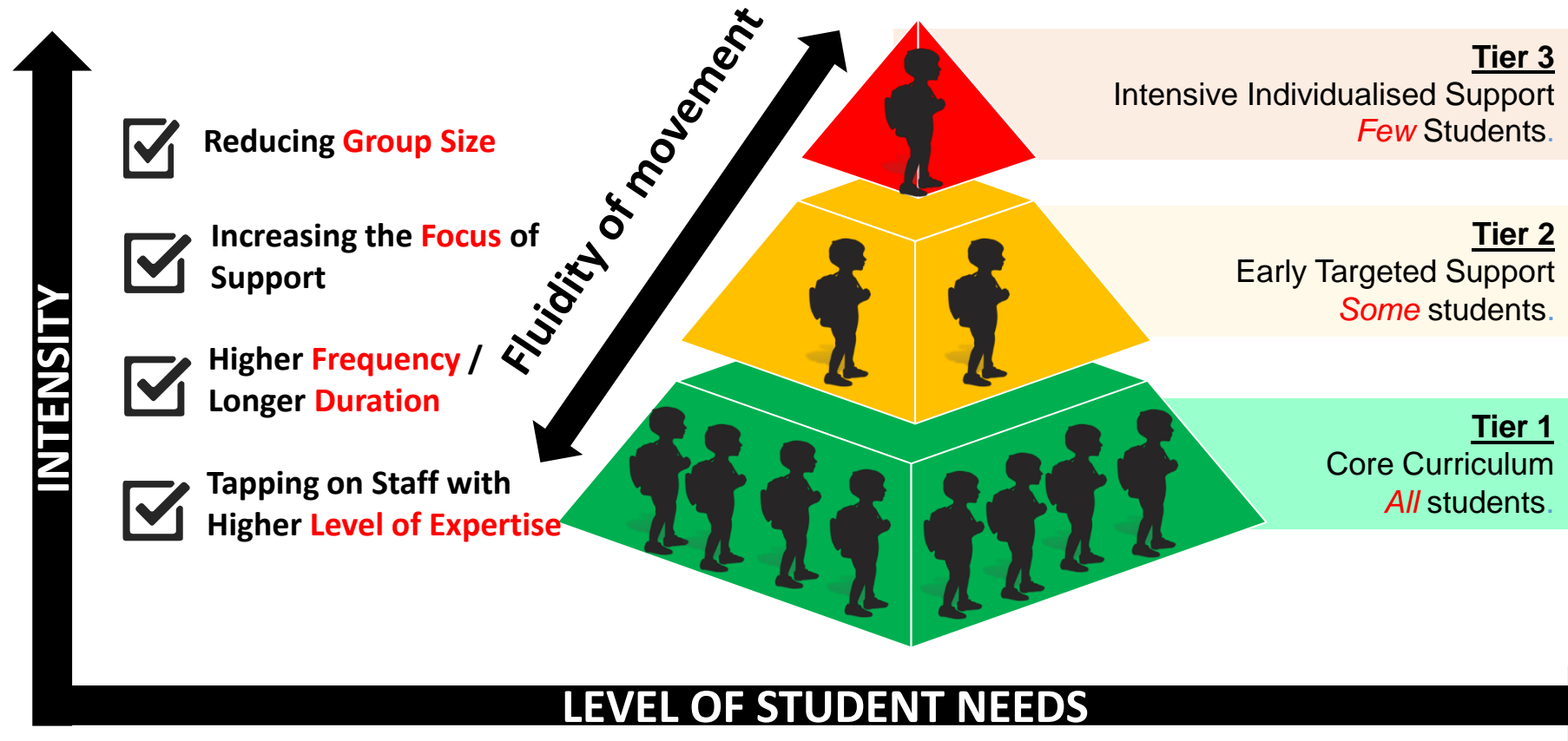


MJS Tiered Support System

Increasing Levels of Support



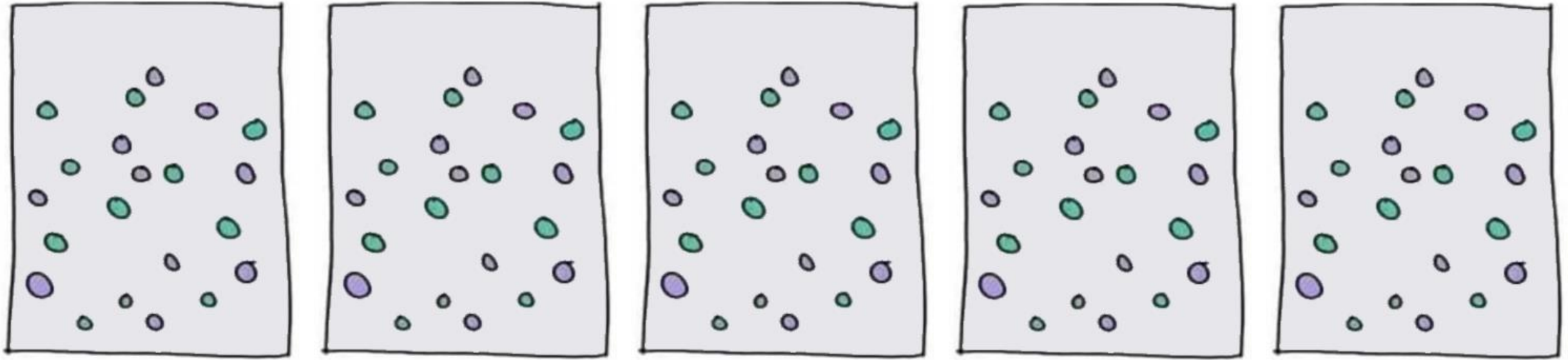
Increasing Intensity of Support



Teaching Groups



Teaching Groups



There will be a need to make some shifts at the end of our Term 1 Assessment Cycle for some of our boys to cater to their learning needs.





Montfort Junior School

Q&A

