



MONTFORT JUNIOR

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Ref No: MJS/GO/2026-57

24 March 2026

Dear Parents / Guardians,

NOTIFICATION TO PARENTS (TERM 2 2026)

1. Welcome back from the Term 1 school holidays! We trust that all our students have had a good break and are ready to begin the new school term. We give thanks to God, for this safe and blessed holiday, and for his constant watch over us and all our loved ones. We are grateful for his blessings and protection.
2. To all our Muslim staff, students and their families, we wish you "Selamat Hari Raya Aidilfitri 2026". Hari Raya marks the end of Ramadan, a month of fasting, reflection, and spiritual growth. We wish one and all heartfelt wishes of peace, prosperity, and happiness with your family and friends.
3. Mother Tongue Languages Fortnight (MTL Fortnight) will be held from 30 March to 10 April 2026 during curriculum time. The theme of the event is "Traditional Games". Details will be provided via Class Dojo nearer the date of event.
4. To promote the joy of reading and literacy, MJS will be hosting our very own MJS Book Week from 4 May to 8 May 2026. It will feature a line-up of reading-focused activities such as the Book Parade, engaging book talks, and a delightful storytelling showcase by our Lower Primary students.
5. Our school will be co-celebrating the 110th Anniversary of the founding of the school on Saturday, 25 April 2026 with a Prize-Giving Celebration with Montfort Secondary School. Some of our selected students will be in attendance. We will be sending out details shortly and we look forward to your support.
6. All P1 students will be going on a Learning Journey to Long Kuan Hung Crocodile Farm on Tuesday, 31 March 2026 during curriculum time. Details will be provided via Parent Gateway (PG) nearer the date of event.
7. **Weighted Assessment 2.** Attached in Annex B are the details of the Term 2 Weighted Assessment for Primary 3 to Primary 6. Do support your child/ward in revising for the Weighted Assessments. If he is absent from the Weighted Assessments, a Medical Certificate (MC) is required to account for his absence. Only MCs issued by medical practitioners listed under the Singapore Medical Council are accepted for absence from weighted assessments and end-of-year examinations. Absentees without a valid reason will not be awarded any marks.
8. **Values Education.** The Holistic Development Profile (HDP) is used to provide a comprehensive validation of our students' efforts and achievements through personal qualities and learning dispositions. It encompasses feedback from all teachers (Form teachers, Subject teachers and CCA teachers) who have interacted with our students through the year. When recognising students for their achievements, the student award process will reference the HDP. Our students progress in personal qualities will be reflected in his report book at the end of each semester. With



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strong home-school partnership, we can progressively nurture their personal qualities and grow our students to be A Montfortian, A Man for Others.

9. **Spiritual Programme.** As a Catholic School, masses are held on the first and third Tuesdays of every month from 7:00 am to 7:40 am. All Montfortians can attend the masses. We encourage our Catholic students to participate in all the masses as this is a unique spiritual development of a Catholic school. Details of the schedule of masses that parents are invited to attend is available on our school website under announcements. Parents can register your interest with us via our school website.
10. **Respect & Responsibility.** To instill responsibility in our students, do cultivate the good habit of checking and packing his bag daily according to the timetable given. This will enable him to have all that he needs for learning and prevent an overweight school bag. Please note that our General Office will not send up any items that a child has forgotten to bring to school. Our students will also not be asked to go to the General Office to collect the items unless it is an emergency or a medical requirement. Parents are encouraged to let our students learn and take ownership of being a responsible person with good habits like preparation and checks which they are able to learn and do.
11. **School Attendance.** Please note that regular attendance in school is very important for learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is accepted. However, during the Weighted Assessments and End-of-Year Examinations, only medical certificates from professional health practitioners are accepted. Please also note that if a child is given Medical Leave by the doctors, parents/guardians must adhere to the medical advice given by the doctors. To develop a child's social responsibility, the school will not allow any child who is not well to take any test or exams. This is for the well-being of that child and the children who are in the same class. We thank our parents for cultivating social responsibility in our children.
12. **Punctuality.** The school cultivates punctuality, and we seek your involvement and partnership in instilling this value. It is essential to enforce the value of punctuality. This practice teaches our boys responsibility and demonstrates respect for the flag raising ceremony, designed to instill in them a sense of pride and affiliation with the nation. School starts promptly at 7:30 am. Kindly ensure that our Montfortians are present in school and seated in the hall or class by 7:15 am for silent reading. Do check that your child/ward have a storybook he enjoys reading with him. Arriving earlier will also allow teachers to check on their well-being and provide an opportunity for the boys to interact with their peers, starting the day on a positive note.
13. **Leaving School During Curriculum Hours and/or Before After-School Programmes.** We would like to remind parents/guardians to advise their child/ward to not leave the school during curriculum hours and/or before after-school programmes without being accompanied by a parent or guardian (Montfort Junior School Rules, Page 21 in the Student Handbook 2026). This school rule is for safety and well-being of students. We would like our parents to reinforce this to keep all out children safe.
14. **Traffic Safety.** The school seeks your cooperation in preventing potential traffic accidents at the front gate when dropping off or picking up your son/ward. Due to the heavy traffic conditions of



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both vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any stoppage of vehicles near the front gate would constitute a breach of safety. On some occasions, the cars are blocking the entrance and cause congestion on the road. Please help the school to reinforce the importance of traffic safety and role model safety practices by dropping off or picking up your son/ward at any of the HDB car parks next to the side gate.

15. **Safety on the Road.** For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gear as recommended by LTA. For students who are riding to school, they must register with Operation Manager to complete a Riders Safety briefing, please help to inform the school if your child/ward is a rider for the school to conduct the said safety briefing for them.
16. **Consideration for Residents.** The school seeks your understanding when you are picking up and dropping off your sons/wards within the residential area and carparks in the following:
 - a) The school strongly encourages you to send your children/wards to school earlier, to minimise the risks of them hurting themselves while rushing to classroom/hall/parade square for flag raising ceremony.
 - b) Please make full use of all available car parks near the school to prevent congestion and avoid bottlenecks. If you encounter congestion, remain patient and avoid using your car horn, as it can disturb nearby residents. Additionally, ensure that your child/ward behaves considerately outside of school by avoiding loud noises and excessive running, as these actions can cause safety concerns and distress to residents. Your role in modeling and reinforcing the school's values of Respect and Compassion will further support our efforts to foster good relations with the local community.
17. **Safety in the School Bus.** For parents whose children are taking the school bus, it is a requirement for all children wear seat belts when in the school bus. We seek your help in reminding your child/ward of the importance of wearing their seat belts and remaining seated while in the school bus. Repeated failure to wear the seat belts may result in the bus company preventing your child/ward from using the school bus services. The bus captains are asked to communicate to the school on any safety concern due to students' behaviour such as not wearing seat belt, behaving rowdily to distract the drivers etc. Parents can give the school any feedback on any school bus safety related concerns so that we can follow up with the bus company accordingly.
18. **Opening Hours of School Gates.**

Opening Hours	Monday to Friday During school term days (excluding Public / School Holidays)
Main Gate	6:30 am to 6:00 pm
Service Gate	6:30 am to 7:30 am 1:35 pm to 3:30 pm



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Main Gate



Service Gate

Please note that the side gate will remain closed until further notice, upon the commencement of the Sheltered Walkway Project.



Closed Side Gate until further notice

19. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) and be active in the activities the school enacts for the children. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <https://www.facebook.com/groups/MJPCconnection>.

Age Quod Agis!

Yours sincerely

Victor Tan
Principal



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Annex A

Term 2 Calendar 2026

Date (Day)	Event
24 March (Tuesday)	Penitential Service
27 March (Friday)	Hari Raya Celebration
30 March (Monday) to 10 April (Friday)	Mother Tongue Languages (MTL) Fortnight
31 March (Tuesday)	Primary 1 Learning Journey to Long Kuan Hung Crocodile Farm
1 April (Wednesday)	Attendance and Temperature-Taking Exercise
2 April (Thursday)	Holy Thursday Paraliturgy for all Catholics
3 April (Friday)	Public Holiday - Good Friday
6 April (Monday) to 10 April (Friday)	Recess Easter Activities (Octave of Easter)
7 April (Tuesday)	Monthly Mass at Montfort Chapel
9 April (Thursday)	P4 Museum Based Learning at National Arts Gallery (P4 Humility and P4 Respect)
10 April (Friday)	Commemoration of International Friendship Day
10 April (Friday)	P5 NE/SS LJ - Museum-Based Learning to Indian Heritage Centre (P5 Compassion and P5 Humility) <i>*P5 Respect and P5 Integrity LJ is planned for 7 October</i>
16 April (Thursday)	P4 Museum Based Learning at National Arts Gallery (P4 Compassion and P4 Integrity)
24 April (Friday)	Term 2 Founder's Day Mass at MJS Hall



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Date (Day)	Event
25 April (Saturday)	Founder's Day (with participation from the P6 cohort and selected CCAs)
29 April (Wednesday)	Sports Day
1 May (Friday)	Public Holiday – Labour Day
4 May (Monday) to 8 May (Friday)	MJS Book Week Non-Weighted Assessment P2 English Language Oracy
5 May (Tuesday)	Monthly Mass at Montfort Chapel
11 May (Monday) to 14 May (Thursday)	Non-Weighted Assessment P1 to P2 Mother Tongue Languages Show & Tell
12 May (Tuesday)	P4 NE/SS LJ - Museum-Based Learning to Kreta Ayer Heritage Gallery (P4 Respect & P4 Integrity)
12 May (Tuesday)	<ul style="list-style-type: none"> • P3 to P4 Science Weighted Assessment 2 • P5 to P6 Standard Science Weighted Assessment 2 • P6 Foundation Science Weighted Assessment 2
14 May (Thursday)	Ascension Mass at Montfort Chapel
14 May (Thursday)	<ul style="list-style-type: none"> • P1 and P2 Mathematics Non-Weighted Assessment 2 • P3 & P4 Mathematics Weighted Assessment 2 • P5 & P6 Mathematics / Foundation Mathematics Weighted Assessment 2
15 May (Friday)	Home-Based Learning (HBL) Primary 1 to Primary 6
18 May (Monday)	<ul style="list-style-type: none"> • P1 and P2 EL Listening Comprehension Non-Weighted Assessment 2
18 May (Monday)	<ul style="list-style-type: none"> • P3 to P4 English Language Weighted Assessment 2 • P5 to P6 Standard and Foundation English Language Weighted Assessment 2
19 May (Tuesday)	<ul style="list-style-type: none"> • P3 to P4 Mother Tongue Languages Weighted Assessment 2



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Date (Day)	Event
	<ul style="list-style-type: none">• P5 to P6 Standard and Foundation Mother Tongue Languages Weighted Assessment 2
20 May (Wednesday)	<ul style="list-style-type: none">• P5 and P6 Higher Mother Tongue Languages Weighted Assessment 2
22 May (Friday)	P2 EL Prata Discovery
23 May (Saturday)	Open House 2026
27 May (Wednesday)	Public Holiday – Hari Raya Haji
1 June (Monday) to 26 June (Friday)	June School Holidays
1 June (Monday)	Public Holiday – Vesak Day
24 June (Wednesday) to 26 June (Friday)	P6 Supplementary Lessons (8 am to 12.30 pm)
29 Jun (Monday)	First Day of Term 3



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Annex B

2026 TERM 2 NON-WEIGHTED ASSESSMENT DETAILS PRIMARY 1 & PRIMARY 2

Subject	Level – Primary 1	Date
English Language	Handwriting Oracy Skills Observation Listening Comprehension	4 May (Monday) – 8 May (Friday) 11 May (Monday) – 14 May (Thursday) 18 May (Monday)
Mother Tongue Languages	Show & Tell	11 May (Monday) to 14 May (Thursday)
Mathematics	Shapes Ordinal Numbers Numbers to 20 Addition & Subtraction within 20	14 May (Thursday)

Subject	Level – Primary 2	Date
English Language	Oracy Skills Observation Oracy - A Butterfly Is Born Listening Comprehension	27 Apr (Monday) – 30 Apr (Thursday) 4 May (Monday) – 8 May (Friday) 18 May (Monday)
Mother Tongue Languages	Show & Tell	11 May (Monday) to 14 May (Thursday)
Mathematics	Length Multiplication and Division Multiplication Tables of 2, 5 & 10 Mass	14 May (Thursday)



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2026 TERM 2 WEIGHTED ASSESSMENT DETAILS PRIMARY 3 TO PRIMARY 6

Subject	Level – Primary 3	Date
English Language	Language Use and Comprehension <ul style="list-style-type: none">Grammar ClozeCloze PassageSynthesisComprehension OE	18 May (Monday)
Mother Tongue Languages	<u>Chinese Language Unit</u> 词语选择 词语搭配 仿写句子 阅读理解一 <u>Malay Language Unit</u> Imbuhan Melengkapkan Teks Kefahaman Subjektif <u>Tamil Language Unit</u> வேற்றுமை மூவிடப்பெயரும் வினையும் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல்	19 May (Tuesday)
Mathematics	Multiplication Tables of 6, 7, 8 and 9 Multiplication and Division More Word Problems (4 operations) MA+Heuristics: Guess & Check	14 May (Thursday)
Science	Primary 3 Topics Diversity of Materials Diversity of Living and Non-Living things Classification of Living Things	12 May (Tuesday)



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Subject	Level – Primary 4	Date
English Language	Language Use and Comprehension <ul style="list-style-type: none">Grammar ClozeCloze PassageSynthesisComprehension OE	18 May (Monday)
Mother Tongue Languages	<u>Chinese Language Unit</u> 词语搭配 短文填空 阅读理解二 (开放题) <u>Malay Language Unit</u> <u>Imbuhan</u> Melengkapkan Teks Kefahaman Subjektif <u>Tamil Language Unit</u> மூவிடப்பெயரும் வினையும் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல்	19 May (Tuesday)
Mathematics	Tables and Line Graphs Fractions Angles MA+Model: Repeated Identity	14 May (Thursday)
Science	Primary 4 Topics Matter Plant System Human Systems Primary 3 Revision Topics Diversity of Materials Life Cycles of Plants Life Cycles of Animals	12 May (Tuesday)



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Subject	Level – Primary 5	Date
Standard English Language	Language Use and Comprehension <ul style="list-style-type: none"> Grammar Cloze Synthesis & Transformation Comprehension OE 	18 May (Monday)
Standard Mother Tongue Languages	<p><u>Chinese Language Unit</u> 阅读理解一 (选择题) 完成对话 阅读理解二 (开放题)</p> <p><u>Malay Language Unit</u> Kefahaman Objektif Melengkapkan Frasa Kefahaman Subjektif Berserta kosakata</p> <p><u>Tamil Language Unit</u> முன்னுணர்வு கருத்தறிதல் ஒலி வேறுபாட்டுச் சொற்கள் சுயவிடைக் கருத்தறிதல்</p>	19 May (Tuesday)
Foundation Mother Tongue Languages	<p><u>Chinese Language Unit</u> 语文应用 阅读理解一 阅读理解二</p> <p><u>Malay Language Unit</u> Penggunaan Bahasa Kefahaman 1 – Teks naratif, atau perbualan Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</p>	19 May (Tuesday)
Standard Mathematics	4 Operations of Fractions Area of Triangles Volume of cubes and cuboids MA+Model: Remainder Concept	14 May (Thursday)



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Standard Science	<p>Primary 5 Topics Cycles in Water Reproduction in Animals and Plants</p> <p>Primary 3 Revision Topics Life Cycles of Plants Life Cycles of Animals</p> <p>Primary 4 Revision Topics Matter</p>	12 May (Tuesday)
Higher Mother Tongue Languages	<p><u>Chinese Language Unit</u> 字词改正 阅读理解二</p> <p><u>Malay Language Unit</u> Memadankan Peribahasa , Mengedit Teks, Kefahaman 2</p> <p><u>Tamil Language Unit</u> பிழைத்திருத்தம், வாக்கியங்களை முடித்து எழுதுதல், சுவவிடைக் கருத்தறிதல் 2</p>	20 May (Wednesday)



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Subject	Level – Primary 6	Date
Standard English Language	Language Use and Comprehension <ul style="list-style-type: none">• Grammar Cloze• Synthesis & Transformation• Comprehension OE	18 May (Monday)
Foundation English Language	Language Use and Comprehension <ul style="list-style-type: none">• Grammar Cloze• Synthesis• Comprehension OE	18 May (Monday)
Standard Mother Tongue Languages	<p><u>Chinese Language Unit</u> 阅读理解一 (选择题) 完成对话 阅读理解二 (开放题)</p> <p><u>Malay Language Unit</u> Kefahaman Objektif Frasa Kefahaman Subjektif Berserta Kosakata</p> <p><u>Tamil Language Unit</u> முன்னுணர்வு கருத்தறிதல் ஒலி வேறுபாட்டுச் சொற்கள் சுயவிடைக் கருத்தறிதல்</p>	19 May (Tuesday)



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Subject	Level – Primary 6	Date
Foundation Mother Tongue Languages	<p><u>Chinese Language Unit</u> 语文应用 阅读理解一 阅读理解二</p> <p><u>Malay Language Unit</u> Penggunaan Bahasa Kefahaman 1 - Teks naratif, atau perbualan Kefahaman 2 - Teks berbentuk risalah, iklan atau brosur</p> <p><u>Tamil Language Unit</u> மொழிப் பயன்பாடு கருத்தறிதல் கருத்தறிதல் 2</p>	19 May (Tuesday)
Standard Mathematics (<i>New syllabus effective 2026</i>)	Angles in Geometric Figures Area & Circumference of Circles Volume of Cubes & Cuboids MA+Heuristics: Constant Total	14 May (Thursday)
Foundation Mathematics (<i>New syllabus effective 2026</i>)	Percentage Average Volume MA+Model: Comparison of 2/3 Quantities with Total Given MA+Heuristics: Guess & Check	14 May (Thursday)
Standard Science	<p>Primary 6 Topics Interaction of Forces Photosynthesis Energy Conversion</p> <p>Primary 3 Topics Properties of Magnets Making and Using Magnets</p>	12 May (Tuesday)



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Subject	Level – Primary 6	Date
	Primary 5 Topics Electrical Systems Simple Series and Parallel Electric Circuits	
Foundation Science	Primary 6 Topics Interaction of Forces Photosynthesis Primary 3 Topics Properties of Magnets Making and Using Magnets Primary 5 Topics Electrical Systems Simple Series Electric Circuits	12 May (Tuesday)
Higher Mother Tongue Languages	<u>Chinese Language Unit</u> 字词改正 阅读理解二 <u>Malay Language Unit</u> Memadankan peribahasa Mengedit teks Kefahaman 1 <u>Tamil Language Unit</u> பிழைத்திருத்தம், வாக்கியங்களை முடித்து எழுதுதல், சுயவிடைக் கருத்தறிதல் I	20 May (Wednesday)